REPORT RESUMES

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FOUR YEARS OF ACADEMIC ACHIEVEMENT AND DISPOSITION OF THE 1961-62 ENTERING FRESHMEN AT THE UNIVERSITY OF MISSISSIPPI COMPARED WITH AMERICAN COLLEGE TEST SCORES.

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THE USE OF AMERICAN COLLEGE TEST (ACT) SCORES AS A CRITERION FOR ADMISSION TO INSTITUTIONS OF HIGHER LEARNING PROVIDED PREDICTIVE INFORMATION, BUT ALSO HAD LIMITATIONS. BEGINNING IN 1961 THIS STUDY FOLLOWED 1,062 FRESHMEN OF THE UNIVERSITY OF MISSISSIPPI THROUGH THEIR 4 YEARS OF COLLEGE. THE ACT WAS GIVEN TO ALL INCOMING FRESHMEN SEPARATED INTO THREE GROUPS BASED ON THEIR ACT SCORES. GROUP I CONSISTED OF 102 STUDENTS WITH COMPOSITE STANDARD SCORES OF LESS THAN 15. GROUP II CONSISTED OF 250 STUDENTS SCORING BETWEEN 15 AND 18. GROUP III CONSISTED OF 709 STUDENTS SCORING HIGHER THAN 18. CORRELATING COMPOSITE SCORES OF GROUPS I AND II WITH CUMULATIVE GRADE POINTS AT THE END OF EACH SCHOOL YEAR RESULTED IN CORRELATIONS VERY CLOSE TO ZERO. SIGNIFICANT CORRELATIONS, HOWEVER, WERE OBTAINED FOR GROUP III. WHEN SCORES WERE CONSIDERED FOR ALL INCOMING FRESHMEN, THE CORRELATION BETWEEN COMPOSITE ACT SCORE AND ACADEMIC ACHIEVEMENT WAS RELATIVELY STRONG AND POSITIVE. TEST LIMITATIONS WERE EVIDENT SINCE DROPOUT RATE AND ACT SCORES WERE NOT HIGHLY CORRELATED. THE HIGHEST DROPOUT RATE WAS AMONG STUDENTS SCORING RELATIVELY WELL ON THE ACT. FURTHERMORE, THE TEST WAS UNACCEPTABLE IN EVALUATING THE ABILITY OF FOREIGN STUDENTS TO SUCCEED IN COLLEGE. OVERALL, THE ACT TEST PROVED TO BE A GOOD INDICATOR OF ACADEMIC SUCCESS OF INCOMING FRESHMEN. (GB)

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THE UNIVERSITY OF MISSISSIPPI
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THE UNIVERSITY OF MISSISSIPPI

Bureau of Institutional Research
University, Mississippi
October, 1965

FOREWORD

This is the first major study of the Bureau of Institutional Research, established July 1, 1963.

The question of whether or not to require candidates to institutions of higher learning to meet a required score on achievement tests in order to be eligible for admission, has received considerable attention in recent years. This study follows the 1062 freshmen who entered The University of Mississippi in 1961-62 through their four years of college. This class was not governed by the 1962 policy of The University of Mississippi which requires a student to make on the American College Test, a minimum score of 15 for Mississippi students or 19 for out-of-state students for eligibility for admission to The University of Mississippi. Therefore, information is contained in this study of students scoring below the present minimum required for admission as well as for those scoring above. Dispositions of all students, by ACT scores attained, are presented.

It is hoped that the data contained herein will aid in the making of wise and beneficial decisions regarding minimum admission requirements for institutions of higher learning. In analyzing the data for the students involved, the reader is advised that this class went through an unusual period due to circumstances surrounding the entrance of James H. Meredith to The University of Mississippi.

Our thanks are extended to Mrs. Nancy Lotterhos, Secretary to the Director of Institutional Research, for her services in preparing this volume.

John E. Phay
Douglas McDonald

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Chapter I

INTRODUCTION

The increasing enrollments in colleges and universities across the country have caused college and university administrators and their boards to become concerned. Student selection has become a necessity for most schools with high school grades and test scores serving as the principle screening devices. More recently standardized test results have been used with greater authority to determine who should be admitted to universities of higher learning.

Beginning in 1961-62 the Mississippi Board of Trustees of Institutions of Higher Learning required that the American College Test be taken as a prerequisite for admission to state institutions. The Board permits each institution under its jurisdiction to set a minimum score on the test as a basis for denying admission to freshmen to the institution. The composite standard score of 15 was set by The University of Mississippi as the lowest score permitted for the admission of students in the 1962-63 school year from Mississippi students. The minimum admission score set for out-of-state students was 19.

I. THE PROBLEM

Since the minimum score was not applied for students seeking admission in 1961-62, it was thought that a study to determine the success of the entering freshmen for 1961-62 based on the scores earned on the American College Test during that year would be of benefit to the University in studying the relationship of student scores on the ACT and student progress at the University.

II. THE ACT TEST

From the 1964-65 Student Information Bulletin the American College Test has been described as follows:

> The American College Test (ACT) Program is an admissions, scholarship, guidance, and placement test battery designed to provide helpful information and service to colleges, to high schools, and to you, the student, at a time when it will be most useful.
>
> The ACT battery has two parts. The major part consists of four tests--in English, mathematics, social studies, and the natural sciences. The second part is the Student Profile, which is not a test at all, but rather a series of questions about your extracurricular activities and educational plans.[1]

The purposes of the four tests are explained by saying:

> The English examination is primarily a test of appropriateness and effectiveness of written expression. Most items are concerned with elements of diction, style, phraseology, form, and organization; other items are related to the correctness and mechanics of writing. The mathematics test is concerned with many of the mathematical skills and concepts taught in high schools.
>
> The tests in social studies and natural sciences are designed to measure the ability to perform the kind of reasoning and problem solving required in these fields. They also include items that test knowledge of information sources in these fields and capacity for special study.
>
> A total score on these four test provides an estimate of your ability to succeed academically in college.[2]

---

[1] The American College Testing Program, 1964-65 Student Information Bulletin (Iowa City, Iowa: The American College Testing Program, Inc., 1962) p. 2.

[2] Ibid.

Further explanation was given concerning the use of the test scores by the following statement:

> Your scores on the ACT tests are reported to your high school and yourself for use in future decisions about your college plans.
>
> The scores are also reported to the colleges you designate and may be used in a number of different ways:
>
> - To help them decide whether you should be encouraged to attend.
> - To help them decide whether you should be granted a scholarship, a student loan, or any special award or help.
> - To communicate with you to help make arrangements for admission and registration.
> - To help in deciding your placement in English and mathematics curricula.
> - To help determine in which sections of freshman English and mathematics you should be enrolled.
> - To help advise you about your educational goals, the courses you should take, and how heavy a load to carry.
>
> Not all colleges use this information for all of these purposes, but all colleges requesting the scores use them in at least one of these ways. These colleges are therefore anxious for you to take the tests if you are considering the possibility of attending.[3]

III. ORGANIZATION OF THE STUDY

In this study the students of the 1961-62 entering freshman class have been separated into three groups based on the scores earned on the American College Test: These groups include: (1) students with a composite standard score of less than 15, (2) students with a composite standard score of 15, 16, 17, and 18, and (3) students with a composite standard score of more than 18.

---

[3] *Ibid*., p. 3.

Chapter I gives an analysis of the original class in regard to sex and residence; i.e., indicating students by sex from Mississippi and from out-of-state. The percentiles, by sex, on the basis of separate subject matter fields are indicated as well as percentiles for the total composite standard scores.

Chapter II presents an analysis of the students with composite standard scores of less than 15 by showing the enrollments, by schools, by semesters, the grade point averages, the disposition of students, the mean grade point averages, and the standard deviation for each ACT score through the four year period.

Chapter III presents the same data for the students who were admitted with composite standard scores of 15, 16, 17, and 18. This division was made since the out-of-state students were required to make 19 for admission.

Chapter IV presents the same data for students included among the 1961-62 entering freshmen who had composite standard scores of better than 18.

Chapter V gives an analysis of the retention of the students of the entering class of 1961-62 based on the composite standard scores of the American College Test. The data show the number of semesters that students remained at the University, the number of students graduating, and the time of graduation.

Chapter VI presents a summary of the report and conclusions concerning the class.

IV. ANALYSIS OF THE 1961-62 ENTERING FRESHMEN

In the 1961-62 entering freshman class there were 1062 students for which scores on the American College Test (ACT) were available for all but nine. For these nine, scores were available on the College Qualifying Test (CQT). The scores of the College Qualifying Test were transformed to equivalent ACT scores by use of the percentiles given for each. However, by observation of the scores made by a number of students who had scores on both, it was found that scores on the CQT test were slightly higher than scores on the ACT test. For this reason the percentiles presented in this chapter have been determined on 1053 students who had scores on the ACT test. This accounts for the variance in number of individuals who have been counted for making the percentiles and for those who are included in school enrollments and grade reports which are included in subsequent chapters.

Table I-1 presents the freshman enrollments by sex and residence for 1961-62 entering freshmen based on American College Test composite standard scores.

Tables I-2 - I-5 present the percentiles in the four subject areas of English, mathematics, social studies, and science and Table I-6 presents the percentiles for composite scores for the group under study. The figures vary slightly from those issued from the Division of Student Counseling of The University of Mississippi because this study includes only the freshmen scores but the percentiles given by the Counseling Center included a number of upperclassmen who took the ACT for admission.

TABLE I-1

FRESHMEN ENROLLMENTS BY SEX AND RESIDENCE OF 1961-62 ENTERING FRESHMEN BASED ON THE AMERICAN COLLEGE TEST COMPOSITE STANDARD SCORES

ACT Score	Mississippi Residents			Out-of-State Residents			Total Enrollments		
	M	F	T	M	F	T	M	F	T
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Below 10	9		9		2	2	9	2	11
10	5	2	7		1	1	5	3	8
11	9	4	13	2	3	5	11	7	18
12	8	5	13	6	1	7	14	6	20
13	6	6	12	3	2	5	9	8	17
14	12	4	16	6	7	13	18	11	29
15	21	12	33	10	8	18	31	20	51
16	24	12	36	14	13	27	38	25	63
17	26	13	39	10	14	24	36	27	63
18	29	19	48	11	14	25	40	33	73
19	35	26	61	24	23	47	59	49	108
20	33	19	52	20	12	32	53	31	84
21	28	17	45	22	15	37	50	32	82
22	44	15	59	23	17	40	67	32	99
23	24	21	45	17	13	30	41	34	75
24	27	14	41	16	7	23	43	21	64
25	30	9	39	12	5	17	42	14	56
26	19	10	29	11	5	16	30	15	45
27	18	6	24	5	8	13	23	14	37
28	15	2	17	4	1	5	19	3	22
29	8	3	11	1	1	2	9	4	13
30	10	1	11		1	1	10	2	12
31	8		8				8		8
32	4		4				4		4
Totals	452	220	672	217	173	390	669	393	1062

TABLE I-2

PERCENTILES FOR ACT ENGLISH SCORES OF 1961-62 ENTERING FRESHMEN THE UNIVERSITY OF MISSISSIPPI

Score	Males		Females		Total	
	N	%-tile	N	%-tile	N	%-tile
(1)	(2)	(3)	(4)	(5)	(6)	(7)
36	1	99.9			1	99.9
32			2	99.7	2	99.8
31	3	99.6	2	99	5	99.4
30	3	99	5	98	8	99
29	12	98	15	96	27	97
28	13	96	16	92	29	95
27	8	95	25	87	33	92
26	30	92	35	79	65	87
25	25	88	39	70	64	81
24	36	83	24	61	60	75
23	37	77	56	51	93	68
22	67	70	28	41	95	59
21	55	60	35	33	90	50
20	48	52	31	24	79	42
19	57	45	31	16	88	34
18	63	35	11	11	74	26
17	42	28	15	8	57	20
16	33	22	9	4	42	15
15	26	18	5	3	31	12
14	19	14	2	2	21	9
13	17	11	2	1	19	8
12	7	9	2	1	9	6
11	6	8			6	6
10	17	7			17	4
9	11	5			11	3
8	8	3			8	2
7	4	2			4	2
6	4	2			4	1
5	3	1	1	.3	4	1
4	2	1			2	1
3						
2	1	1			1	.4
1	3	.2	1	.1	4	.1
Totals	661		392		1053*	

*Nine students took the CQT but not the ACT and are not included in this table.

TABLE I-3

PERCENTILES FOR ACT MATHEMATICS SCORES OF 1961-62 ENTERING FRESHMEN THE UNIVERSITY OF MISSISSIPPI

Score	Males		Females		Total	
	N	%-tile	N	%-tile	N	%-tile
(1)	(2)	(3)	(4)	(5)	(6)	(7)
36	1	99.9			1	99.9
35	6	99	1	99.8	7	99.5
34	6	98			6	99
33	10	97	1	99.6	11	98
32	15	95	1	99	16	97
31	9	94	2	99	11	96
30	15	92	2	98	17	94
29	23	89	7	97	30	92
28	22	85	10	95	32	89
27	35	81	8	93	43	86
26	30	76	10	91	40	82
25	33	71	10	88	43	78
24	31	67	12	85	43	74
23	34	62	13	82	47	69
22	34	57	19	78	53	65
21	52	50	18	73	70	59
20	42	43	24	68	66	51
19	48	36	37	60	85	45
18	55	28	38	51	93	37
17	44	21	29	42	73	29
16	18	16	25	35	43	23
15	30	13	25	29	55	19
14	24	8	21	23	45	14
13	15	6	23	17	38	10
12	8	4	15	12	23	7
11	2	3	5	10	7	6
10	5	2	3	9	8	5
9	1	2	12	7	13	4
8	3	2	9	4	12	3
7			1	3	1	2
6	3	1	5	2	8	2
5	1	1	1	1	2	1
4	3	1	3	1	6	1
3						
2	3	.2	2	.3	5	.2
1						
Totals	661		392		1053*	

*Nine students took the CQT but not the ACT and are not included in this table.

TABLE I-4

PERCENTILES FOR ACT SOCIAL STUDIES SCORES OF 1961-62 ENTERING FRESHMEN THE UNIVERSITY OF MISSISSIPPI

ACT Score	Males		Females		Total	
	N	%-tile	N	%-tile	N	%-tile
(1)	(2)	(3)	(4)	(5)	(6)	(7)
36						
35						
34						
33	1	99.9			1	99.9
32	2	99.6	1	99.8	3	99.7
31	7	99	2	99.4	9	99
30	19	97	8	98	27	97
29	22	94	6	96	28	95
28	30	90	17	93	47	91
27	18	86	12	90	30	88
26	39	82	24	85	63	83
25	45	76	22	79	67	77
24	28	70	16	74	44	72
23	27	66	19	70	46	68
22	55	60	27	64	82	61
21	28	54	23	58	51	55
20	56	47	23	52	79	49
19	42	40	32	45	74	42
18	29	34	24	38	53	36
17	33	30	28	31	61	30
16	33	25	10	26	43	25
15	31	20	27	22	58	21
14	38	15	20	16	58	15
13	20	12	26	10	46	10
12	15	8	4	6	19	7
11	11	6	4	5	15	5
10	6	4	5	4	11	4
9	7	3	5	2	12	3
8	11	2	1	2	12	2
7	3	1	1	1	4	1
6			2	1	2	1
5	1	.6	2	1	3	1
4	2	.4			2	.3
3	1	.2	1	.1	2	.2
2						
1	1	.1			1	.1
Totals	661		392		1053*	

*Nine students took the CQT but not the ACT and are not included in this table.

TABLE I-5

PERCENTILES FOR ACT NATURAL SCIENCE SCORES OF 1961-62 ENTERING FRESHMEN THE UNIVERSITY OF MISSISSIPPI

ACT Score	Males		Females		Total	
	N	%-tile	N	%-tile	N	%-tile
(1)	(2)	(3)	(4)	(5)	(6)	(7)
36						
35						
34	1	99.9			1	99.9
33	5	99.4			5	99.6
32	12	98	2	99.7	14	99
31	22	96	1	99.3	23	97
30	11	93	4	99	15	95
29	27	90	4	98	31	93
28	34	86	13	96	47	89
27	21	81	6	93	27	86
26	28	78	14	91	42	83
25	48	72	22	86	70	77
24	32	66	19	81	51	71
23	55	59	29	75	84	65
22	42	52	23	68	65	58
21	43	46	24	62	67	52
20	34	40	30	55	64	45
19	37	34	27	48	64	39
18	28	30	23	41	51	34
17	27	25	18	36	45	29
16	34	21	27	30	61	24
15	26	16	25	24	51	19
14	20	13	23	18	43	15
13	13	10	11	13	24	11
12	14	8	14	10	28	9
11	16	6	7	8	23	7
10	11	4	4	6	15	5
9	11	2	7	5	18	3
8	1	1	7	3	8	2
7	3	1	1	2	4	1
6	2	1	4	1	6	1
5	1	.3			1	1
4	1	.2	2	1	3	.3
3						
2			1	.1	1	.1
1	1	.1			1	.04
Totals	661		392		1053*	

*Nine students took the CQT but not the ACT and are not included in this table.

TABLE I-6

PERCENTILES FOR ACT COMPOSITE SCORES OF 1961-62 ENTERING FRESHMEN THE UNIVERSITY OF MISSISSIPPI

ACT Score	Males		Females		Total	
	N	%-tile	N	%-tile	N	%-tile
(1)	(2)	(3)	(4)	(5)	(6)	(7)
36						
35						
34						
33						
32	4	99.6			4	99.8
31	8	99			8	99
30	10	98	2	99.7	12	98
29	9	96	4	99	13	97
28	19	94	3	98	22	95
27	23	91	14	96	37	93
26	30	87	14	92	44	89
25	41	81	15	87	56	84
24	47	75	17	85	64	79
23	38	68	37	78	75	72
22	69	60	30	69	99	63
21	49	51	32	61	81	55
20	49	44	50	51	99	46
19	58	36	32	40	90	37
18	40	28	32	32	72	30
17	35	23	27	25	62	23
16	35	17	26	18	61	18
15	31	12	20	12	51	12
14	19	9	10	8	29	8
13	8	7	9	6	17	6
12	14	5	6	4	20	4
11	11	3	7	2	18	3
10	5	2	3	1	8	1
9	2	1			2	1
8	4	1			4	1
7	1	.3			1	.4
6			1	.3	1	.3
5	1	.2	1	.1	2	.1
4	1	.07			1	.04
3						
2						
1						
Totals	661		392		1053*	

*Nine students took the CQT but not the ACT and are not included in this table.

Chapter II

ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF LESS THAN 15

When the American College Test was first administered at The University of Mississippi to entering students in 1961-62 there was no minimum admission score set for entering freshmen. For this year, there were 103 students with scores of less than 15 who maticulated at The University of Mississippi and made up 9.7 per cent of the total enrollment of 1062 students. With the minimum score for admission set at 15 in 1962-63 this group would have been denied admission had they applied for entrance one year later.

Tables II-1 through II-8 indicate the enrollments by schools for all freshmen who were included in this group (below 15 on the ACT) for each semester. Summer session enrollments are not given because of the limited number of students from the group under study who were enrolled during this period. Changes in classification of students in the group caused by attendance in the summer sessions are noted in the data presented for the semester following the summer session.

Tables II-9 through II-12 show the cumulative grade point averages prepared for annual periods for preceding times of enrollment. In Table II-9 the summer sessions of 1961 and of 1962 are included in the first year's achievement. In Tables II-10 through II-12 the reports are prepared at the end of the summer session following an academic year and include all the grades earned prior to that time.

Tables II-13 through II-25 indicate the performance and disposition by semesters and summer sessions, by individual scores, of the 103 students who entered the 1961-62 freshman class with composite standard scores of less than 15.

Table II-26 indicates the changes in school enrollments for the group through the entire period of enrollment at The University of Mississippi.

Tables II-27 through II-28 summarize the grade point averages and disposition by semesters and summer sessions of the students based on composite standard scores of the American College Test.

TABLE II-1

INITIAL ENROLLMENT OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF LESS THAN 15 ON THE AMERICAN COLLEGE TEST, BY SCHOOLS, THE UNIVERSITY OF MISSISSIPPI BEGINNING OF FIRST SEMESTER

	College or School of Registration					
Standard Score (1)	Liberal Arts (2)	Bus. & Gov't. (3)	Education (4)	Engineering (5)	Pharmacy (6)	Total (7)
Below 10	3	4	3		1	11
10	1	3	4			8
11	5	6	6	1		18
12	9	5	5	1		20
13	8	3	4	2		17
14	6	9	9	3	2	29
Totals	32	30	31	7	3	103
Total Freshmen Enrollments in Schools	574	229	126	103	30	1062
Per cent in each school with scores less than 15	5.6	13.1	25.4	6.8	10.0	9.7

TABLE II-2

ENROLLMENT OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF LESS THAN 15 ON THE AMERICAN COLLEGE TEST, BY SCHOOLS, THE UNIVERSITY OF MISSISSIPPI, BEGINNING OF SECOND SEMESTER

Standard Score	College or School of Registration					
	Liberal Arts	Bus. & Gov't.	Education	Engineering	Pharmacy	Total
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Below 10	1	4	1		1	7
10		1	4			5
11	3	5	6	1		15
12	4	4	7	1		16
13	5	1	5	2		13
14	7	9	8		1	25
Totals	20	24	31	4	2	81

I. CLASSIFICATION BY SCHOOLS

At the beginning of the second year the group under study had dropped from 103 to 51, or to 49.5 per cent, of its initial enrollment, as is indicated in Table II-3. Of the 32 students enrolled in the College of Liberal Arts at the beginning of the first semester of 1961-62, 14 remained in the University at the opening of the third semester. Of these 14, two had transferred to the School of Business and Government, three to the School of Education, and nine remained in the College of Liberal Arts. One student transferred to the College of Liberal Arts from the School of Engineering. Thus 18, or 56.25 per cent, had dropped out of school from the College of Liberal Arts since the opening of the preceding year.

The School of Business and Government had an initial enrollment of 30 students. At the opening of the first semester of 1962-63, 11 students of the original group remained in the School of Business and Government, four had transferred from the School of Business and Government to the School of Education, two transferred from the College of Liberal Arts to the School of Business and Government. Of the initial group, 15, or 50 per cent, had dropped out of the University since the opening of the preceding year.

The School of Education retained 16 of its original 31 students in the group under study. There were three students who transferred from the College of Liberal Arts and four students who transferred from the School of Business and Government to the School of Education. The School of Education lost 15, or 48.4 per cent, of its initial 31 through drop outs.

The School of Engineering retained three of its initial seven students and one transferred to the College of Liberal Arts. This indicates the loss from the University for this group was three, or 43 per cent, of the initial group.

The School of Pharmacy retained two of the three students who enrolled in the school as freshmen in 1961-62. One, or 33 1/3, per cent of the initial group was no longer enrolled at The University of Mississippi.

TABLE II-3

ENROLLMENT OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF LESS THAN 15 ON THE AMERICAN COLLEGE TEST, BY SCHOOLS, THE UNIVERSITY OF MISSISSIPPI, BEGINNING OF THIRD SEMESTER

	College or School of Registration					
Standard Score (1)	Liberal Arts (2)	Bus. & Gov't. (3)	Education (4)	Engineering (5)	Pharmacy (6)	Total (7)
Below 10		1	3		1	5
10			3			3
11	2	4	3	1		10
12	3	2	4	1		10
13	2	2	4	1		9
14	3	4	6		1	14
Totals	10	13	23	3	2	51

TABLE II-4

ENROLLMENT OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF LESS THAN 15 ON THE AMERICAN COLLEGE TEST, BY SCHOOLS, THE UNIVERSITY OF MISSISSIPPI, BEGINNING OF FOURTH SEMESTER

	College or School of Registration					
Standard Score (1)	Liberal Arts (2)	Bus. & Gov't. (3)	Education (4)	Engineering (5)	Pharmacy (6)	Total (7)
Below 10		1	3		1	5
10			3			3
11	1	2	4	1		8
12	3	2	3			8
13	2	2	4			8
14	2	3	6		1	12
Totals	8	10	23	1	2	44

Table II-5 indicates that of the initial 103 students with composite standard scores of less than 15 on the American College Test who had enrolled two years previously, only 37, or 35.9 per cent, enrolled at the beginning of the 1963-64 school year. Although some students of the initial enrollment had changed schools in the University, there were remaining only three of the initial 32 in the College of Liberal Arts, eight of the initial 30 in the School of Business and Government, 12 of the initial 31 in the School of Education, none of the original seven in the School of Engineering, and one of the initial three in the School of Pharmacy.

The tendency of the group of students who entered The University of Mississippi as freshmen in 1961-62 with composite standard scores of less than 15 on the American College Test, was to move from the College of Liberal Arts to the professional schools. Seven of the students in the School of Education had originally been in the College of Liberal Arts. There were two transfers to the School of Education from the School of Business and Government, and one transfer each from the Schools of Education, Engineering, and Pharmacy to the School of Business and Government.

TABLE II-5

ENROLLMENT OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF LESS THAN 15 ON THE AMERICAN COLLEGE TEST, BY SCHOOLS, THE UNIVERSITY OF MISSISSIPPI, BEGINNING OF FIFTH SEMESTER

	College or School of Registration					
Standard Score (1)	Liberal Arts (2)	Bus. & Gov't. (3)	Education (4)	Engineering (5)	Pharmacy (6)	Total (7)
Below 10		1	2		1	4
10			2			2
11		3	4			7
12	1	1	4			6
13		1	3			4
14	2	5	7			14
Totals	3	11	22		1	37

TABLE II-6

ENROLLMENT OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF LESS THAN 15 ON THE AMERICAN COLLEGE TEST, BY SCHOOLS, THE UNIVERSITY OF MISSISSIPPI, BEGINNING OF SIXTH SEMESTER

	College or School of Registration					
Standard Score (1)	Liberal Arts (2)	Bus. & Gov't. (3)	Education (4)	Engineering (5)	Pharmacy (6)	Total (7)
Below 10		1	1		1	3
10			1			1
11		2	3			5
12	1	1	4			6
13		1	3			4
14	2	4	7			13
Totals	3	9	19		1	32

At the beginning of the fourth year the group of students under study had dropped from an initial enrollment of 103 students to an enrollment of 33, or 32.0 per cent, of its initial enrollment. During the third academic year of enrollment the loss was from 37, who were enrolled at the beginning of the fifth semester, to 33 for the beginning of the seventh semester, a net loss of 4 students. However, the actual loss from the beginning of the fifth semester to the beginning of the seventh semester was nine students. Five students who had previously been enrolled at the University but were not enrolled at the beginning of the fifth semester returned at the beginning of the seventh semester.

Of the initial 32 students in the College of Liberal Arts, there were six remaining at the beginning of the seventh semester. This represents an increase of three over the preceding year's enrollment caused by the return to the University of four students who originally were enrolled, but not enrolled at the beginning of the fifth semester in the College of Liberal Arts, and the withdrawal of one student from the college after the beginning of the fifth semester.

Of the initial 30 students in the School of Business and Government, only five remained at the beginning of the seventh semester. There were transfers of one student from each of the Schools of Education, Engineering, and Pharmacy to the School of Business and Government. There were no transfers after the beginning of the fifth semester although the school lost three students by withdrawal from the University.

In the School of Education there was an initial enrollment of 31 students of which only ten remained at the beginning of the seventh semester. Eight students had transferred from other Schools since initial enrollment, as follows: College of Liberal Arts, five; School of Business and Government, two; and School of Engineering, one via College of Liberal Arts. There were no changes in schools either to or from the School of Education. There were five withdrawals and one re-entry after the beginning of the fifth semester and at the beginning of the seventh semester.

In the original enrollment of seven students in the School of Engineering, not a single student remained at the beginning of the seventh semester although one student was still enrolled at The University of Mississippi in the School of Business and Government.

There was an initial enrollment of three in the School of Pharmacy. Only one remained in the School of Pharmacy at the beginning of the seventh semester. One student transferred to the School of Business and Government and one withdrew.

TABLE II-7

ENROLLMENT OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF LESS THAN 15 ON THE AMERICAN COLLEGE TEST, BY SCHOOLS, THE UNIVERSITY OF MISSISSIPPI, BEGINNING OF SEVENTH SEMESTER

Standard Score	College or School of Registration					
	Liberal Arts	Bus. & Gov't.	Education	Engineering	Pharmacy	Total
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Below 10		1	2		1	4
10			1			1
11		3	3			6
12	2	1	3			6
13	1	1	3			5
14	3	2	6			11
Totals	6	8	18		1	33

TABLE II-8

ENROLLMENT OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF LESS THAN 15 ON THE AMERICAN COLLEGE TEST, BY SCHOOLS, THE UNIVERSITY OF MISSISSIPPI, BEGINNING OF EIGHTH SEMESTER

Standard Score	College or School of Registration					Total
	Liberal Arts	Bus. & Gov't.	Education	Engineering	Pharmacy	
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Below 10	1	1			1	3
10						
11		2	2			4
12	1	1	2			4
13	1	1	2			4
14	3	2	6			11
Totals	6	7	12		1	26

II. STUDENT ACHIEVEMENT

When the students under study entered the 1961-62 freshman class at The University of Mississippi the grade point average was based on a five point grading system. All grades which are used in this study have been translated to the four point grading system which was initiated at the beginning of the fifth semester following initial enrollment of these students, or the first semester of 1963-64.

Tables II-9 through II-12 show the annual cumulative grade point averages, the mean grade point average, the standard deviation for individual composite standard scores of less than 15 on the American College Test, and the correlation coefficient between the cumulative grade point averages and the ACT scores. Tables II-13 through II-25 indicate like data for each semester and summer session and the disposition of the students during each enrollment period.

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[4] The formula which was used to translate the five point grade-point-average to the four point grade-point-average was as follows: New Grade Points = Total Grade Points - (No. Hours Attempted + No. Hours Failed).

TABLE II-9

CUMULATIVE GRADE POINT AVERAGES OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF LESS THAN 15 ON THE AMERICAN COLLEGE TEST, 1961-1962 THE UNIVERSITY OF MISSISSIPPI

		Grade Point Average								
Standard Score	No.	Below 1.00	1.00-1.49	1.50-1.99	2.00-2.49	2.50-2.99	3.00-3.49	3.50-4.00	Mean GPA	S.D.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Below 10	10	5	3	1	1				1.01	.67
10	8	3	2	1	1	1			1.32	.94
11	18	7	5	5		1			1.20	.55
12	20	8	7	4			1		1.03	.82
13	16	5	3	4	3	1			1.43	.74
14	27	5	8	8	2	4			1.46	.72
Totals	100	33	28	23	7	7	1			

TABLE II-10

CUMULATIVE GRADE POINT AVERAGES OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF LESS THAN 15 ON THE AMERICAN COLLEGE TEST, 1961-1963 THE UNIVERSITY OF MISSISSIPPI

Standard Score	No.	Grade Point Average								
		Below 1.00	1.00-1.49	1.50-1.99	2.00-2.49	2.50-2.99	3.00-3.49	3.50-4.00	Mean GPA	S.D.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Below 10	5		2	1	2				1.76	.39
10	3			1	1	1			2.20	.34
11	10	1	5	3		1			1.52	.47
12	10	1	6	2			1		1.57	.61
13	9	3	1	3	1	1			1.53	.69
14	15	1	4	4	5	1			1.73	.58
Totals	53	6	18	14	9	4	1			

TABLE II-11

CUMULATIVE GRADE POINT AVERAGES OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF LESS THAN 15 ON THE AMERICAN COLLEGE TEST, 1961-1964 THE UNIVERSITY OF MISSISSIPPI

		Grade Point Average								
Standard Score	No.	Below 1.00	1.00-1.49	1.50-1.99	2.00-2.49	2.50-2.99	3.00-3.49	3.50-4.00	Mean GPA	S.D.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Below 10	3		1		2				1.95	.47
10	2			1	1				2.04	.38
11	6	1	2	3					1.46	.34
12	7	2	3	2					1.44	.24
13	4			3	1				1.92	.18
14	13		4	5	4				1.78	.36
Totals	35	3	10	14	8					

TABLE II-12

CUMULATIVE GRADE POINT AVERAGES OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF LESS THAN 15 ON THE AMERICAN COLLEGE TEST, 1961-1965 THE UNIVERSITY OF MISSISSIPPI

Standard Score	No.	Grade Point Average								
		Below 1.00	1.00-1.49	1.50-1.99	2.00-2.49	2.50-2.99	3.00-3.49	3.50-4.00	Mean GPA	S.D.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Below 10	4	1	1		2				1.59	.71
10	1				1				2.41	
11	6	1	2	3					1.43	.32
12	6		2	4					1.61	.21
13	5			3	2				1.96	.13
14	12	1	1	3	6	1			1.87	.48
Totals	34	3	6	13	11	1				

TABLE II-13

GRADE POINT AVERAGES OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF LESS THAN 15 ON THE AMERICAN COLLEGE TEST WHO ATTENDED THE 1961 SUMMER SESSION THE UNIVERSITY OF MISSISSIPPI

Standard Score	No.	Grade Point Average							Mean	S.D.
		Below 1.00	1.00-1.49	1.50-1.99	2.00-2.49	2.50-2.99	3.00-3.49	3.50-4.00		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Below 10	1				1				2.00	(See note.)
10										
11	1		1						1.00	
12	3	1	1	1					1.08	
13	3	2			1				.97	
14	4			2		1	1		2.19	
Totals	12	3	2	3	2	1	1			

Note: Due to the small number of students enrolled during the summer of 1961, the standard deviations and the correlation have not been determined.

TABLE II-14

GRADE POINT AVERAGES AND DISPOSITION OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF LESS THAN 15 ON THE AMERICAN COLLEGE TEST, THE UNIVERSITY OF MISSISSIPPI END OF FIRST SEMESTER

Standard Score (1)	No. (2)	Withdrawals (3)	Dismissals (4)	Probations (5)	Grade Point Average Below 1.00 (6)	 1.00-1.49 (7)	 1.50-1.99 (8)	 2.00-2.49 (9)	 2.50-2.99 (10)	 3.00-3.49 (11)	 3.50-4.00 (12)	Mean* (13)	S.D. (14)
Below 10	11	1	3	5	7	1	1	1				.88	.63
10	8		2	2	4	1	1	1			1	1.29	1.12
11	18		4	6	6	8	3	1				1.08	.58
12	20		6	8	11	5	3			1		.98	.74
13	17	1	3	5	5	3	3	3	2			1.44	.84
14	29	2	3	8	6	7	7	3	4			1.47	.75
Totals	103	4	21	34	39	25	18	9	6	1	1		

*N = Col. 2 - Col. 3.

TABLE II-15

GRADE POINT AVERAGES AND DISPOSITION OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF LESS THAN 15 ON THE AMERICAN COLLEGE TEST, THE UNIVERSITY OF MISSISSIPPI END OF SECOND SEMESTER

Standard Score (1)	No. (2)	Withdrawals (3)	Dismissals (4)	Probations (5)	Grade Point Average Below 1.00 (6)	 1.00-1.49 (7)	 1.50-1.99 (8)	 2.00-2.49 (9)	 2.50-2.99 (10)	 3.00-3.49 (11)	 3.50-4.00 (12)	Mean (13)	S.D. (14)
Below 10	7		2		2	1	2	1	1			1.46	.83
10	5		2			2		2	1			1.78	.61
11	15		5	1	4	4	5	1	1			1.37	.56
12	16		7		5	6	3	1			1	1.30	.84
13	13	1	3	1	1	5	1	4	1			1.70	.61
14	25	3	5	2	4	6	4	6	2			1.58	.72
Totals	81*	4	24	4	16	24	15	15	6		1		

*The enrollment of 81 instead of 78 might be expected from withdrawals and dismissals indicated in Table II-14 is caused by readmission on probation of four students who received dismissal during the preceding semester. This readmission was secured by appeal. One student returned to The University of Mississippi after withdrawing during the preceding semester.

TABLE II-16

GRADE POINT AVERAGES AND DISPOSITION OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF LESS THAN 15 ON THE AMERICAN COLLEGE TEST WHO ATTENDED THE 1962 SUMMER SESSION THE UNIVERSITY OF MISSISSIPPI

					Grade Point Average								
Standard Score (1)	No. (2)	Withdrawals (3)	Dismissals (4)	Probations (5)	Below 1.00 (6)	1.00-1.49 (7)	1.50-1.99 (8)	2.00-2.49 (9)	2.50-2.99 (10)	3.00-3.49 (11)	3.50-4.00 (12)	Mean (13)	S.D. (14)
Below 10	2							1	1			2.25	.25
10	3	1	1		1			1				1.18	.89
11	8			1	2	1		3	2			1.72	.87
12	3					1	1	1				1.72	.52
13	3		1		1	1	1					1.20	.40
14	4	1				2	1					1.25	.35
Totals	23	2	2	1	4	5	3	6	3				

TABLE II-17

GRADE POINT AVERAGES AND DISPOSITION OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF LESS THAN 15 ON THE AMERICAN COLLEGE TEST, THE UNIVERSITY OF MISSISSIPPI END OF THIRD SEMESTER

Standard Score	No.	Withdrawals	Dismissals	Probations	Grade Point Average								
					Below 1.00	1.00-1.49	1.50-1.99	2.00-2.49	2.50-2.99	3.00-3.49	3.50-4.00	Mean	S.D.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
Below 10	5			1		2		1	2			1.87	.61
10	3							3				2.22	.03
11	10	1		3	2	5	1			1		1.41	.64
12	10	2		3	3	1	1	2		1		1.61	.71
13	9	1	4*	1	3	1	2	1	1			1.46	.86
14	14		1	4	3	3	2	4	2			1.58	.80
Totals	51	4	5	12	11	12	6	11	5	2			

*One student was given disciplinary dismissal for one semester.

TABLE II-18

GRADE POINT AVERAGES AND DISPOSITION OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF LESS THAN 15 ON THE AMERICAN COLLEGE TEST, THE UNIVERSITY OF MISSISSIPPI END OF FOURTH SEMESTER

					Grade Point Average								
Standard Score (1)	No. (2)	With-drawals (3)	Dis-missals (4)	Proba-tions (5)	Below 1.00 (6)	1.00-1.49 (7)	1.50-1.99 (8)	2.00-2.49 (9)	2.50-2.99 (10)	3.00-3.49 (11)	3.50-4.00 (12)	Mean (13)	S.D. (14)
Below 10	5					2	1	1	1			1.97	.56
10	3			1		1		2				2.00	.62
11	8	1	1	1	2		3	1	1			1.58	.77
12	8	1		1	1	1	2	3				1.72	.47
13	8		2	1	3		2	1	1	1		1.68	.87
14	12			2	1	4	1	3	2	1		1.89	.68
Totals	44	2	3	6	7	8	9	11	5	2			

TABLE II-19

GRADE POINT AVERAGES AND DISPOSITION OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF LESS THAN 15 ON THE AMERICAN COLLEGE TEST WHO ATTENDED THE 1963 SUMMER SESSION THE UNIVERSITY OF MISSISSIPPI

Standard Score (1)	No. (2)	Withdrawals (3)	Dismissals (4)	Probations (5)	Grade Point Average Below 1.00 (6)	1.00-1.49 (7)	1.50-1.99 (8)	2.00-2.49 (9)	2.50-2.99 (10)	3.00-3.49 (11)	3.50-4.00 (12)	Mean (13)	S.D. (14)
Below 10													
10													
11	3						1	1	1			2.24	.51
12	2						1	1				2.02	.27
13	4					1	1	1	1			1.88	.67
14	4			2			1	1		1	1	2.70	.92
Totals	13			2		1	4	4	2	1	1		

TABLE II-20

GRADE POINT AVERAGES AND DISPOSITION OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF LESS THAN 15 ON THE AMERICAN COLLEGE TEST, THE UNIVERSITY OF MISSISSIPPI END OF FIFTH SEMESTER

Standard Score (1)	No. (2)	Withdrawals (3)	Dismissals (4)	Probations (5)	Grade Point Average Below 1.00 (6)	1.00-1.49 (7)	1.50-1.99 (8)	2.00-2.49 (9)	2.50-2.99 (10)	3.00-3.49 (11)	3.50-4.00 (12)	Mean (13)	S.D. (14)
Below 10	4	2		1		1		1				1.69	.48
10	2	1						1				2.38	
11	7		2	1	1	2	2	1	1			1.71	.55
12	6			2		1	5					1.66	.19
13	4							2	2			2.43	.08
14	14	1	1	3		3	6	2	2			1.78	.43
Totals	37	4	3	7	1	7	13	7	5				

TABLE II-21

GRADE POINT AVERAGES AND DISPOSITION OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF LESS THAN 15 ON THE AMERICAN COLLEGE TEST, THE UNIVERSITY OF MISSISSIPPI END OF SIXTH SEMESTER

Standard Score (1)	No. (2)	Withdrawals (3)	Dismissals (4)	Probations (5)	Grade Point Average Below 1.00 (6)	1.00-1.49 (7)	1.50-1.99 (8)	2.00-2.49 (9)	2.50-2.99 (10)	3.00-3.49 (11)	3.50-4.00 (12)	Mean (13)	S.D. (14)
Below 10	3		1			1	1		1			1.75	.64
10	1							1				2.32	
11	5		1	2		3		2				1.56	.52
12	6		2	2	1	2	1	2				1.49	.52
13	4							3	1			2.42	.20
14	13		1	1		2	3	5		3		2.19	.61
Totals	32		5	5	1	8	5	13	2	3			

TABLE II-22

GRADE POINT AVERAGES AND DISPOSITION OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF LESS THAN 15 ON THE AMERICAN COLLEGE TEST WHO ATTENDED THE 1964 SUMMER SESSION THE UNIVERSITY OF MISSISSIPPI

					Grade Point Average								
Standard Score (1)	No. (2)	Withdrawals (3)	Dismissals (4)	Probations (5)	Below 1.00 (6)	1.00-1.49 (7)	1.50-1.99 (8)	2.00-2.49 (9)	2.50-2.99 (10)	3.00-3.49 (11)	3.50-4.00 (12)	Mean (13)	S.D. (14)
Below 10	2							1	1			2.25	.25
10													
11	3		1			1	1	1				1.68	.32
12	3		1				1	1		1		2.33	.51
13	1							1				2.15	
14	5	1	2*				2	1	1			1.94	.45
Totals	14	1	4			1	4	5	2	1			

*One student was given a disciplinary dismissal.

TABLE II-23

GRADE POINT AVERAGES AND DISPOSITION OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF LESS THAN 15 ON THE AMERICAN COLLEGE TEST, THE UNIVERSITY OF MISSISSIPPI END OF SEVENTH SEMESTER

Standard Score (1)	No. (2)	Withdrawals (3)	Dismissals (4)	Probations (5)	Grade Point Average								
					Below 1.00 (6)	1.00-1.49 (7)	1.50-1.99 (8)	2.00-2.49 (9)	2.50-2.99 (10)	3.00-3.49 (11)	3.50-4.00 (12)	Mean (13)	S.D. (14)
Below 10	4		1			2			2			1.94	.68
10	1								1			2.80	
11	6		2		1	1	1	3				1.66	.48
12	6		1			1	1	3	1			2.06	.40
13	5		1		1			3	1			1.96	.66
14	11		1		1		3	2	4	1		2.10	.80
Totals	33		6		3	4	5	11	9	1			

TABLE II-24

GRADE POINT AVERAGES AND DISPOSITION OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF LESS THAN 15 ON THE AMERICAN COLLEGE TEST, THE UNIVERSITY OF MISSISSIPPI END OF EIGHTH SEMESTER

					Grade Point Average								
Standard Score (1)	No. (2)	Withdrawals (3)	Dismissals (4)	Probations (5)	Below 1.00 (6)	1.00-1.49 (7)	1.50-1.99 (8)	2.00-2.49 (9)	2.50-2.99 (10)	3.00-3.49 (11)	3.50-4.00 (12)	Mean (13)	S.D. (14)
Below 10	3		1			1	1	1				1.88	.40
10													
11	4		2	1	1	2		1				1.10	.73
12	4	1					1		2			2.33	.55
13	4			1		1	1		1	1		2.22	.73
14	11		1	1	1	1		2	6	1		2.32	.64
Totals	26	1	4	3	2	5	3	4	9	2			

TABLE II-25

GRADE POINT AVERAGES AND DISPOSITION OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF LESS THAN 15 ON THE AMERICAN COLLEGE TEST WHO ATTENDED THE 1965 SUMMER SESSION THE UNIVERSITY OF MISSISSIPPI

					Grade Point Average								
Standard Score (1)	No. (2)	Withdrawals (3)	Dismissals (4)	Probations (5)	Below 1.00 (6)	1.00-1.49 (7)	1.50-1.99 (8)	2.00-2.49 (9)	2.50-2.99 (10)	3.00-3.49 (11)	3.50-4.00 (12)	Mean (13)	S.D. (14)
Below 10													
10													
11	2		1				1			1		2.25	.75
12	4						1		1	2		2.50	.61
13	2							2				2.12	.12
14	5		2		1		1	2			1	2.13	.90
Totals	13		3		1		3	4	1	3	1		

III. SUMMARY OF REPORTS

In the preceding tables of Chapter II, the data which indicate enrollments in schools for each semester and summer session for entering freshmen with composite standard scores of less than 15 on the American College Test have been presented. The enrollments indicate a drop for the group from an initial enrollment of 103 during the first semester of 1961-62 to 25 at the end of the second semester of 1964-65, or the end of eight semesters. Coefficients of correlation, though not an integral part of the study, range from highs of .295 and .259 during the sixth and eighth semesters to a low of -.311 during the 1962 summer session.

In the following section the tables which were presented in this chapter have been summarized.

Table II-26 presents summaries of enrollments by schools and by semesters.

Table II-27 shows a summary of the grade point averages and disposition, by semesters and summer sessions, of the 1961-62 entering freshmen with composite standard scores of less than 15 on the American College Test.

Table II-28 shows a complete summary of the grade point averages and disposition, by semesters and summer sessions, for individual scores of the 1961-62 entering freshmen with composite standard scores of less than 15 on the American College Test.

TABLE II-28

ENROLLMENT OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF LESS THAN 15 ON THE AMERICAN COLLEGE TEST, BY SCHOOLS AND BY SEMESTER, THE UNIVERSITY OF MISSISSIPPI 1961-62----1964-65

	Year of Enrollment							
	1961-62		1962-63		1963-64		1964-65	
School or College (1)	1st Sem. (2)	2nd Sem. (3)	1st Sem. (4)	2nd Sem. (5)	1st Sem. (6)	2nd Sem. (7)	1st Sem. (8)	2nd Sem. (9)
Liberal Arts	32	20	10	8	3	3	6	6
Business and Government	30	24	13	10	11	9	8	7
Education	31	31	23	23	22	19	18	12
Engineering	7	4	3	1				
Pharmacy	3	2	2	2	1	1	1	1
Totals	103	81	51	44	37	32	33	26

Note: Data are for the beginning of semesters.

TABLE II-27

GRADE POINT AVERAGES AND DISPOSITION OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF LESS THAN 15 ON THE AMERICAN COLLEGE TEST, THE UNIVERSITY OF MISSISSIPPI 1961-62----1964-65

GPA and Disposition by Scores	1961	1961-62			1962-63			1963-64			1964-65		
	S.S.	1st Sem.	2nd Sem.	S.S.	1st Sem.	2nd Sem.	S.S.	1st Sem.	2nd Sem.	S.S.	1st Sem.	2nd Sem.	S.S.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
Enrollments	12	103	81*	23	51	44	13	37	32	14	33*	26	13
Withdrawals		4	4	2	4	2		4		1		1	
Dismissals		21	24	2	5**	3		3	5	4	6	4	3
Probations		34	4	1	12	6	2	7	5			3	
Grade Point Averages:													
Below 1.00	3	39	16	4	11	7		1	1		3	2	1
1.00-1.49	2	25	24	5	12	8	1	7	8	1	4	5	
1.50-1.99	3	18	15	3	6	9	4	13	5	4	5	3	3
2.00-2.49	2	9	15	6	11	11	4	7	13	5	11	4	4
2.50-2.99	1	6	6	3	5	5	2	5	2	2	9	9	1
3.00-3.49	1	1			2	2	1		3	1	1	2	3
3.50-4.00		1	1				1						1
Graduates											1	7	5

*Additional students enrolled who had not been during preceding semester.

**One student received disciplinary dismissal.

TABLE II-28

GRADE POINT AVERAGES AND DISPOSITION OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF LESS THAN 15 ON THE AMERICAN COLLEGE TEST, BY TEST SCORES AND BY END OF SEMESTER, THE UNIVERSITY OF MISSISSIPPI
1961-62----1964-65

GPA and Disposition by Scores	Initial Enroll-ment	1961	1961-62			1962-63			1963-64			1964-65		
		S.S.	1st Sem.	2nd Sem.	S.S.	1st Sem.	2nd Sem.	S.S.	1st Sem.	2nd Sem.	S.S.	1st Sem.	2nd Sem.	S.S.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
Enrollments:	(103)	(12)	(103)	(81)	(23)	(51)	(44)	(13)	(37)	(32)	(14)	(33)	(26)	(13)
Below 10	11	1	11	7	2	5	5		4	3	2	4	3	
10	8		8	5	3	3	3		2	1		1		
11	18	1	18	15	8	10	8	3	7	5	3	6	4	2
12	20	3	20	16	3	10	8	2	6	6	3	6	4	4
13	17	3	17	13	3	9	8	4	4	4	1	5	4	2
14	29	4	29	25	4	14	12	4	14	13	5	11	11	5
Withdrawals:			(4)	(4)	(2)	(4)	(2)		(4)		(1)		(1)	
Below 10	11		1						2					
10	8				1				1					
11	18					1	1							
12	20					2	1						1	

TABLE II-28 (continued)

GPA and Disposition by Scores	Initial Enroll-ment	1961	1961-62			1962-63			1963-64			1964-65		
		S.S.	1st Sem.	2nd Sem.	S.S.	1st Sem.	2nd Sem.	S.S.	1st Sem.	2nd Sem.	S.S.	1st Sem.	2nd Sem.	S.S.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
13	17		1	1		1								
14	29		2	3	1				1		1			
Dismissals:			(21)	(24)	(2)	(5*)	(3)		(3)	(5)	(4*)	(6)	(4)	(3)
Below 10	11		3	2						1		1	1	
10	8		2	2	1									
11	18		4	5			1		2	1	1	2	2	1
12	20		6	7						2	1	1		
13	17		3	3	1	4*	2					1		
14	29		3	5		1			1	1	2*	1	1	2
Probations:			(34)	(4)	(1)	(12)	(6)	(2)	(7)	(5)			(3)	
Below 10	11		5			1			1					
10	8		2				1							
11	18		6	1	1	3	1		1	2			1	

*One student was given disciplinary dismissal.

TABLE II-28 (continued)

GPA and Disposition by Scores	Initial Enroll-ment	1961	1961-62			1962-63			1963-64			1964-65		
		S S	1st Sem	2nd Sem	S S	1st Sem	2nd Sem	S S	1st Sem	2nd Sem	S. S	1st Sem	2nd Sem	S S
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
12	20		8			3	1		2	2				
13	17		5	1		1	1						1	
14	29		8	2		4	2	2	3	1			1	
Grade Point Averages:														
Below 1.00		(3)	(39)	(16)	(4)	(11)	(7)		(1)	(1)		(3)	(2)	(1)
Below 10	11		7	2										
10	8		4		1									
11	18		6	4	2	2	2		1			1	1	
12	20	1	11	5		3	1			1				
13	17	2	5	1	1	3	3					1		
14	29		6	4		3	1					1	1	1

TABLE II-28 (continued)

GPA and Disposition by Scores	Initial Enroll-ment	1961	1961-62			1962-63			1963-64			1964-65		
		S.S.	1st Sem.	2nd Sem.	S.S.	1st Sem.	2nd Sem.	S.S.	1st Sem.	2nd Sem.	S.S.	1st Sem.	2nd Sem.	S.S.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
1.00-1.49		(2)	(25)	(24)	(5)	(12)	(8)	(1)	(7)	(8)	(1)	(4)	(5)	
Below 10	11		1	1		2	2		1	1		2	1	
10	8		1	2			1							
11	18	1	8	4	1	5			2	3	1	1	2	
12	20	1	5	6	1	1	1		1	2		1		
13	17		3	5	1	1		1					1	
14	27		7	6	2	3	4		3	2			1	
1.50-1.99		(3)	(18)	(15)	(3)	(6)	(9)	(4)	(13)	(5)	(4)	(5)	(3)	(3)
Below 10	11		1	2			1			1			1	
10	8		1											
11	18		3	5		1	3	1	2		1	1		1
12	20	1	3	3	1	1	2	1	5	1	1	1	1	1
13	17		3	1	1	2	2	1					1	
14	29	2	7	4	1	2	1	1	6	3	2	3		1

TABLE II-28 (continued)

GPA and Disposition by Scores	Initial Enroll-ment	1961	1961-62			1962-63			1963-64			1964-65		
		S S	1st Sem	2nd Sem	S S	1st Sem	2nd Sem	S S	1st Sem	2nd Sem	S S	1st Sem	2nd Sem	S S
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
2.00-2.49		(2)	(9)	(15)	(6)	(11)	(11)	(4)	(7)	(13)	(5)	(11)	(4)	(4)
Below 10	11	1	1	1	1	1	1		1		1		1	
10	8		1	2	1	3	2		1	1				
11	18		1	1	3		1	1	1	2	1	3	1	
12	20			1	1	2	3	1		2	1	3		
13	17	1	3	4		1	1	1	2	3	1	3		2
14	29		3	6		4	3	1	2	5	1	2	2	2
2.50-2.99		(1)	(6)	(6)	(3)	(5)	(5)	(2)	(5)	(2)	(2)	(9)	(9)	(1)
Below 10	11			1	1	2	1			1	1	2		
10	8			1								1		
11	18			1	2		1	1	1					
12	20											1	2	1
13	17		2	1		1	1	1	2	1		1	1	
14	29	1	4	2		2	2		2		1	4	6	

TABLE II-28 (continued)

GPA and Disposition by Scores	Initial Enroll-ment	1961	1961-62			1962-63			1963-64			1964-65		
		S S	1st Sem	2nd Sem	S S	1st Sem	2nd Sem	S S	1st Sem	2nd Sem	S S	1st Sem	2nd Sem	S S
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
3.00-3.49		(1)	(1)			(2)	(2)	(1)		(3)	(1)	(1)	(2)	(3)
Below 10	11													
10	8													
11	18					1								1
12	20		1			1					1			2
13	17						1						1	
14	29	1					1	1		3		1	1	
3.50-4.00			(1)	(1)				(1)						(1)
Below 10	11													
10	8		1											
11	18													
12	20			1										
13	17													
14	29							1						1

TABLE II-28 (continued)

GPA and Disposition by Scores	Initial Enroll-ment	1961	1961-62			1962-63			1963-64			1964-65		
		S S	1st Sem	2nd Sem	S S	1st Sem	2nd Sem	S S	1st Sem	2nd Sem	S S	1st Sem	2nd Sem	S S
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
Graduates:												(1)	(7)	(5)
Below 10	11												1	
10	8													
11	18											1		1
12	20													1
13	17												2	
14	29												4	3

*One student was given disciplinary dismissal.

Chapter III

ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF 15, 16, 17, 18

The American College Test was administered to all students who entered The University of Mississippi during the summer and fall of 1961. Since there was no minimum score used for admission purposes, 103 students with scores of less than 15 were admitted. In Chapter II these students are analyzed in regard to schools, or college, in which they were enrolled and in regard to their grade point averages and disposition for a period of three years. This group made up 9.7 per cent of the total initial enrollment of 1062 students.

In this chapter, the students who entered the 1961-62 freshman class with composite standard scores of 15, 16, 17, 18 on the American College Test are analyzed in regard to the schools, or college, in which they were enrolled and in regard to their grade point averages and disposition for a period of four years and five summer sessions. This group had an initial enrollment of 250, or 23.5 per cent, of the total freshman class at the beginning of the first semester of 1961-62. This group was composed of approximately two and one half times as many students as the group which scored less than 15 on the American College Test.

Tables III-1 through III-8 present an analysis of the student enrollment on the basis of scores, by schools for eight semesters. As was done in Chapter II, summer sessions are not included in enrollment data because of limited enrollments and limited changes which occur. Changes in schools which were made during the summer session may be noted in the semester following the summer session.

Tables III-10 through III-21 present the grade point averages and disposition of students through eight semesters and the summer sessions of 1961, 1962, 1963, 1964, and 1965.

Table III-22 presents a summary of the enrollments by schools through eight semesters.

Tables III-23 through III-24 present a summary of the grade point averages and disposition of the group under study.

TABLE III-1

ENROLLMENT OF THE 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF 15, 16, 17, 18 ON THE AMERICAN COLLEGE TEST, BY SCHOOLS, THE UNIVERSITY OF MISSISSIPPI BEGINNING OF FIRST SEMESTER

	College or School of Registration					
Standard Score (1)	Liberal Arts (2)	Bus. & Gov't. (3)	Education (4)	Engineering (5)	Pharmacy (6)	Total (7)
15	18	16	13	1	3	51
16	21	24	12	2	4	63
17	38	15	9		1	63
18	37*	21*	12	1	2	73*
Totals	114	76	46	4	10	250
Total Enrollments in Schools	574	229	126	103	30	1062
Per cent in each school making scores of 15, 16, 17, 18	19.9	33.2	36.5	3.9	33.3	23.5

*Two students with scores on the College Qualifying Test transferred to equivalent American College Test scores by use of percentiles

TABLE III-2

ENROLLMENT OF THE 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF 15, 16, 17, 18 ON THE AMERICAN COLLEGE TEST, BY SCHOOLS, THE UNIVERSITY OF MISSISSIPPI BEGINNING OF SECOND SEMESTER

	College or School of Registration					
Standard Score (1)	Liberal Arts (2)	Bus. & Gov't. (3)	Education (4)	Engineering (5)	Pharmacy (6)	Total (7)
15	14	16	12	1	2	45
16	17	19	11	1	3	51
17	32	17	7		1	57
18	28	21	10		2	61
Totals	91	73	40	2	8	214

I. CLASSIFICATION BY SCHOOLS

At the beginning of the second year the enrollment for the initial group of 250 students who had made a composite standard score of 15, 16, 17, 18 on the American College Test in 1961 had dropped to 163, a total loss of 87 students, or 34.8 per cent, of the initial enrollment. Of the 114 students in the College of Liberal Arts at the beginning of the first semester of 1961-62, 73 remained at the opening of the third semester. Of these 73, eight had transferred to the School of Business and Government, 12 to the School of Education, and 53 remained in the College of Liberal Arts. Two students from the School of Business and Government, four students from the School of Education, and one student from the School of Engineering had transferred to the College of Liberal Arts. The College of Liberal Arts had lost 40, or 35.1 per cent, of its students from enrollment in the University after one year.

The School of Business and Government had an initial enrollment of 73. At the opening of the second year 53 remained in the same school, two transferred to the College of Liberal Arts, and two transferred to the School of Education. There were eight students from the College of Liberal Arts and one from the School of Engineering who had enrolled in the School of Business and Government. This school lost 17, or 23.3 per cent, of its initial enrollment from the University.

There were 46 students enrolled in the School of Education at the beginning of the first semester of 1961-62. At the opening of the third semester, four students from the

School of Education had transferred to the College of Liberal Arts and 21 remained in the School of Education. There were 12 students from the College of Liberal Arts and two from the School of Business and Government who enrolled in the School of Education at the beginning of the third semester. The loss from the University was 21, or 45.7 per cent, of the initial enrollment in the School of Education.

The School of Engineering retained only one of its initial enrollment and one transferred to the College of Liberal Arts. There was a loss of one, or 33 1/3 per cent, from the University of the beginning enrollment in the School of Engineering.

There were ten students in the group under study who initially enrolled in the School of Pharmacy. At the opening of the third semester, only five, or 50 per cent, of this group remained.

TABLE III-3

ENROLLMENT OF THE 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF 15, 16, 17, 18 ON THE AMERICAN COLLEGE TEST, BY SCHOOLS, THE UNIVERSITY OF MISSISSIPPI BEGINNING OF THIRD SEMESTER

	College or School of Registration					
Standard Score (1)	Liberal Arts (2)	Bus. & Gov't. (3)	Education (4)	Engineering (5)	Pharmacy (6)	Total (7)
15	10	10	11	1	1	33
16	10	17	10		2	39
17	21	14	5		1	41
18	19	21	9		1	50
Totals	60	62	35	1	5	163

TABLE III-4

ENROLLMENT OF THE 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF 15, 16, 17, 18 ON THE AMERICAN COLLEGE TEST, BY SCHOOLS, THE UNIVERSITY OF MISSISSIPPI BEGINNING OF FOURTH SEMESTER

	College or School of Registration					
Standard Score (1)	Liberal Arts (2)	Bus. & Gov't. (3)	Education (4)	Engineering (5)	Pharmacy (6)	Total (7)
15	8	8	10	1	1	28
16	8	14	10		2	34
17	12	12	7		1	32
18	18	19	9	1*	1	48
Totals	46	53	36	2*	5	142

*One of the students previously enrolled in the School of Engineering returned to the University after an absence of two semesters

From the initial enrollment period at the beginning of the 1961-62 school year to the beginning of the third year of enrollment, the students who made composite standard scores of 15, 16, 17, 18 in 1961 dropped from 250 to 118, a loss of 132 students, or 52.8 per cent of the initial enrollment. The drop from the beginning of the third semester to the beginning of the fifth semester was from 163 to 118, a loss of 45 students, or 27.6 per cent, of the enrollment for the preceding year. Although some of the students in the initial enrollment had changed schools in the University, there were 30 of the initial 114 in the College of Liberal Arts, 36 of the original 76 in the School of Business and Government, 14 of the beginning 46 in the School of Education, two of the initial four in the School of Engineering, and five of the original ten in the School of Pharmacy remaining.

The transfers from one school to another were not as prevalent in this group as were the transfers among the students of the group which had scores of less than 15 on the American College Test. There were nine transfers to the School of Business and Government and 13 to the School of Education from the initial enrollment in the College of Liberal Arts. The School of Business and Government had two students to transfer to the College of Liberal Arts and four to the School of Education after two years. There was one transfer to the College of Liberal Arts and one transfer to the School of Business and Government from the School of Education. One student who initially enrolled in the School of Engineering had previously transferred to the College of Liberal Arts, but at the beginning of the fifth semester had enrolled in the School of Business and Government.

TABLE III-5

ENROLLMENT OF THE 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF 15, 16, 17, 18 ON THE AMERICAN COLLEGE TEST, BY SCHOOLS, THE UNIVERSITY OF MISSISSIPPI BEGINNING OF FIFTH SEMESTER

Standard Score (1)	College or School of Registration					
	Liberal Arts (2)	Bus. & Gov't. (3)	Education (4)	Engineering (5)	Pharmacy (6)	Total (7)
15	5	7	9	1	1	23
16	6	10	9		2	27
17	8	13	6		1	28
18	14	17	7	1	1	40
Totals	33	47	31	2	5	118

TABLE III-6

ENROLLMENT OF THE 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF 15, 16, 17, 18 ON THE AMERICAN COLLEGE TEST, BY SCHOOLS, THE UNIVERSITY OF MISSISSIPPI BEGINNING OF SIXTH SEMESTER

	College or School of Registration					
Standard Score (1)	Liberal Arts (2)	Bus. & Gov't. (3)	Education (4)	Engineering (5)	Pharmacy (6)	Total (7)
15	5	5	9	1	1	21
16	6	12	9		2	29*
17	8	15	5		1	29*
18	15	17	8	1	1	42*
Totals	34*	49*	31*	2	5	121*

*Eight students returned to The University of Mississippi after being out the previous semester, including two in the College of Liberal Arts, four in the School of Business and Government, and two in the School of Education.

From an initial enrollment at the beginning of the 1961-62 school year to the beginning of the fourth year of enrollment in 1964-65, the students who made a composite standard score of 15, 16, 17, 18 in 1961 dropped from 250 to 89, a loss of 161 students, or a 64.4 per cent loss, from the initial enrollment. The loss between the beginning of the third year, or the fifth semester, and the beginning of the fourth year, or the seventh semester, was from 118 to 89, a loss of 29 students, or 24.6 per cent, of the enrollment for the previous year.

In the College of Liberal Arts there were 21 of the initial enrollment of 114. After the beginning of the fifth semester and at the beginning of the seventh semester one student transferred to the College of Liberal Arts from the School of Business and Government, the School of Education, and the School of Engineering, and two returned after an absence of a year.

After the beginning of the fifth semester and to the beginning of the seventh semester in the School of Business and Government, 31 of the initial enrollment of 76 remained, two transferred from the College of Liberal Arts, one transferred from the School of Education, and seven returned after an absence of one year. Two students transferred from the School of Business and Government to the College of Liberal Arts and one student transferred to the School of Education.

From the beginning of the fifth semester until the opening of the seventh semester, the School of Education retained 19 of its original enrollment of 46. One student transferred to the School of Education from the School of Business and Government and one returned after being out of school during the previous year. The School of Education lost one student to the College of Liberal Arts during the year.

The School of Engineering had an initial enrollment of four students which dropped to two students at the beginning of the fifth semester and at the beginning of the seventh semester there were no students with scores of 15, 16, 17, 18 left in the School of Engineering. One student transferred from the School of Engineering to the College of Liberal Arts.

In the School of Pharmacy there was an initial enrollment of ten students which dropped to five students at the beginning of the fifth semester and to three at the beginning of the seventh semester. Two students withdrew after the beginning of the fifth semester and prior to the opening of the seventh semester.

TABLE III-7

ENROLLMENT OF THE 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF 15, 16, 17, 18 ON THE AMERICAN COLLEGE TEST, BY SCHOOLS, THE UNIVERSITY OF MISSISSIPPI BEGINNING OF SEVENTH SEMESTER

Standard Score	College or School of Registration					
	Liberal Arts	Bus. & Gov't.	Education	Engineering	Pharmacy	Total
(1)	(2)	(3)	(4)	(5)	(6)	(7)
15	2	6	5		1	14
16	5	9	5		1	23
17	6	13	8		1	24
18	13	11	4			28
Totals	26	39	21		3	89

TABLE III-8

ENROLLMENT OF THE 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF 15, 16, 17, 18 ON THE AMERICAN COLLEGE TEST, BY SCHOOLS, THE UNIVERSITY OF MISSISSIPPI BEGINNING OF EIGHTH SEMESTER

	College or School of Registration					
Standard Score (1)	Liberal Arts (2)	Bus. & Gov't. (3)	Education (4)	Engineering (5)	Pharmacy (6)	Total (7)
15		4	3			7
16	4	7	9		1	21
17	5	9	2		1	17
18	8	10				18
Totals	17	30	14		2	63

II. STUDENT ACHIEVEMENT

As indicated in Chapter II, the grade Point averages of students under study was based on a five point grading system when they were admitted to The University of Mississippi. At the beginning of the fifth semester of enrollment the grading system was changed to a four point grading system. All grades which are used in this study have been translated to the four point grading system by the formula shown on page 27.

Tables III-9 through III-12 show the annual cumulative grade point averages, the mean grade point average and the standard deviation for individual composite standard scores of 15, 16, 17, 18 on the American College Test, and the correlation coefficient between the cumulative grade point averages and the test scores.

Tables III-13 through III-25 indicate like data for each semester and summer session and the disposition of the students during each enrollment period.

TABLE III-9

CUMULATIVE GRADE POINT AVERAGES OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF 15, 16, 17, 18 ON THE AMERICAN COLLEGE TEST, 1961-1962 THE UNIVERSITY OF MISSISSIPPI

		Grade Point Average								
Standard Score	No.	Below 1.00	1.00-1.49	1.50-1.99	2.00-2.49	2.50-2.99	3.00-3.49	3.50-4.00	Mean GPA	S.D.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
15	50	7	10	15	12	6			1.71	.67
16	61	11	18	12	11	7	2		1.63	.70
17	62	14	8	19	13	6	2		1.62	.79
18	70	11	16	14	15	9	5		1.76	.78
Totals	243	43	52	60	51	28	9			

Note: Summer sessions included.

TABLE III-10

CUMULATIVE GRADE POINT AVERAGES OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF 15, 16, 17, 18 ON THE AMERICAN COLLEGE TEST, 1961-1963 THE UNIVERSITY OF MISSISSIPPI

Standard Score	No.	Grade Point Average								
		Below 1.00	1.00-1.49	1.50-1.99	2.00-2.49	2.50-2.99	3.00-3.49	3.50-4.00	Mean GPA	S.D.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
15	33	2	5	12	9	4	1		1.95	.54
16	36	1	9	12	9	5			1.90	.47
17	41	4	5	16	10	4	2		1.89	.63
18	49	2	7	18	16	4	2		1.95	.50
Totals	159	9	26	58	44	17	5			

TABLE III-11

CUMULATIVE GRADE POINT AVERAGES OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF 15, 16, 17, 18 ON THE AMERICAN COLLEGE TEST, 1961-1964 THE UNIVERSITY OF MISSISSIPPI

		Grade Point Average								
Standard Score	No.	Below 1.00	1.00-1.49	1.50-1.99	2.00-2.49	2.50-2.99	3.00-3.49	3.50-4.00	Mean GPA	S.D.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
15	25		2	7	9	6	1		2.20	.50
16	29		6	8	7	6	2		2.06	.57
17	31	2	4	9	9	5	2		2.06	.59
18	42	1	4	13	18	3	3		2.06	.50
Totals	127	3	16	37	43	20	8			

TABLE III-12

CUMULATIVE GRADE POINT AVERAGES OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF 15, 16, 17, 18 ON THE AMERICAN COLLEGE TEST, 1961-1965 THE UNIVERSITY OF MISSISSIPPI

		Grade Point Average								
Standard Score	No.	Below 1.00	1.00-1.49	1.50-1.99	2.00-2.49	2.50-2.99	3.00-3.49	3.50-4.00	Mean GPA	S.D.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
15	17		2	4	6	5			2.20	.52
16	26		4	9	8	4	1		2.04	.48
17	28	1	3	10	9	4	1		1.99	.57
18	30		2	11	12	4	1		2.10	.46
Totals	101	1	11	34	35	17	3			

TABLE III-13

GRADE POINT AVERAGES OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF 15, 16, 17, 18 ON THE AMERICAN COLLEGE TEST WHO WERE ENROLLED IN 1961 SUMMER SESSION

Standard Score (1)	No. (2)	Grade Point Average Below 1.00 (3)	1.00-1.49 (4)	1.50-1.99 (5)	2.00-2.49 (6)	2.50-2.99 (7)	3.00-3.49 (8)	3.50-4.00 (9)	Mean (10)	S.D. (11)
15	8	1	3		3	1			1.56	
16	10	1	1	3	1	2	2		1.93	
17	5	1		2	2				1.47	
18	8		1		3	2	1	1	2.31	
Totals	31	3	5	5	9	5	3	1		

Note: Due to the small number of students enrolled during the summer of 1961, the standard deviations and the correlation have not been determined.

TABLE III-14

GRADE POINT AVERAGES AND DISPOSITION OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF 15, 16, 17, 18 ON THE AMERICAN COLLEGE TEST, THE UNIVERSITY OF MISSISSIPPI END OF FIRST SEMESTER

					Grade Point Average								
Standard Score (1)	No. (2)	Withdrawals (3)	Dismissals (4)	Probations (5)	Below 1.00 (6)	1.00-1.49 (7)	1.50-1.99 (8)	2.00-2.49 (9)	2.50-2.99 (10)	3.00-3.49 (11)	3.50-4.00 (12)	Mean (13)	S.D. (14)
15	51	1	5	7	8	12	16	7	6			1.65	.66
16	63	3	4	14	14	14	16	7	7	2		1.61	.72
17	63	1	8	10	13	15	12	15	4	1	2	1.64	.83
18	73	3	5	19	14	17	10	19	7	3		1.64	.80
Totals	250	8	22	50	49	58	55	48	24	6	2		

TABLE III-15

GRADE POINT AVERAGES AND DISPOSITION OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF 15, 16, 17, 18 ON THE AMERICAN COLLEGE TEST, THE UNIVERSITY OF MISSISSIPPI END OF SECOND SEMESTER

Standard Score (1)	No. (2)	Withdrawals (3)	Dismissals (4)	Probations (5)	Grade Point Average: Below 1.00 (6)	1.00-1.49 (7)	1.50-1.99 (8)	2.00-2.49 (9)	2.50-2.99 (10)	3.00-3.49 (11)	3.50-4.00 (12)	Mean (13)	S.D. (14)
15	45	2	4	1	3	9	9	14	7	1		1.88	.64
16	51	1	8	4	6	15	10	10	8	1		1.74	.73
17	57		10	4	11	8	15	14	5	4		1.77	.78
18	61	1	7	4	8	11	13	15	7	6		1.85	.77
Totals	214	4	29	13	28	43	47	53	27	12			

TABLE III-16

GRADE POINT AVERAGES AND DISPOSITION OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF 15, 16, 17, 18 ON THE AMERICAN COLLEGE TEST, WHO ENROLLED IN THE 1962 SUMMER SESSION THE UNIVERSITY OF MISSISSIPPI

					Grade Point Average								
Standard Score (1)	No. (2)	Withdrawals (3)	Dismissals (4)	Probations (5)	Below 1.00 (6)	1.00-1.49 (7)	1.50-1.99 (8)	2.00-2.49 (9)	2.50-2.99 (10)	3.00-3.49 (11)	3.50-4.00 (12)	Mean (13)	S.D. (14)
15	9	1				2		3	2		1	2.18	.88
16	12					3	3	4	1	1		1.85	.56
17	13		1	3	3	1	1	4		3	1	2.01	1.02
18	19	1	2	1	1	2	4	3	3	4	1	2.21	.90
Totals	53	2	3	4	4	8	8	14	6	8	3		

TABLE III-17

GRADE POINT AVERAGES AND DISPOSITION OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF 15, 16, 17, 18 ON THE AMERICAN COLLEGE TEST, THE UNIVERSITY OF MISSISSIPPI END OF THIRD SEMESTER

					Grade Point Average								
Standard Score (1)	No. (2)	Withdrawals (3)	Dismissals (4)	Probations (5)	Below 1.00 (6)	1.00-1.49 (7)	1.50-1.99 (8)	2.00-2.49 (9)	2.50-2.99 (10)	3.00-3.49 (11)	3.50-4.00 (12)	Mean (13)	S.D. (14)
15	33	4	3	5	5	6	5	10	1	2		1.67	.76
16	39	3	1	4	5	4	13	8	4	2		1.85	.67
17	41	1	8	2	9	5	11	10	4		1	1.63	.82
18	50	1	2	5	1	11	14	14	7	2		1.93	.60
Totals	163	9	14	16	20	26	43	42	16	6	1		

TABLE III-18

GRADE POINT AVERAGES AND DISPOSITION OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF 15, 16, 17, 18 ON THE AMERICAN COLLEGE TEST, THE UNIVERSITY OF MISSISSIPPI
END OF FOURTH SEMESTER

					Grade Point Average								
Standard Score (1)	No. (2)	Withdrawals (3)	Dismissals (4)	Probations (5)	Below 1.00 (6)	1.00-1.49 (7)	1.50-1.99 (8)	2.00-2.49 (9)	2.50-2.99 (10)	3.00-3.49 (11)	3.50-4.00 (12)	Mean (13)	S.D. (14)
15	28	1	5	2	5	2	4	7	7	2		1.97	.86
16	34		1	2	1	5	12	11	3	2		1.95	.53
17	32		1	2	2	6	8	9	5	1	1	1.99	.74
18	48	2	2	3	5	5	15	11	6	4		1.96	.66
Totals	142	3	9	9	13	18	39	38	21	9	1		

TABLE III-19

GRADE POINT AVERAGES AND DISPOSITION OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF 15, 16, 17, 18 ON THE AMERICAN COLLEGE TEST, WHO ENROLLED IN THE 1963 SUMMER SESSION THE UNIVERSITY OF MISSISSIPPI

Standard Score (1)	No. (2)	Withdrawals (3)	Dismissals (4)	Probations (5)	Grade Point Average								
					Below 1.00 (6)	1.00-1.49 (7)	1.50-1.99 (8)	2.00-2.49 (9)	2.50-2.99 (10)	3.00-3.49 (11)	3.50-4.00 (12)	Mean (13)	S.D. (14)
15	8	1					1	3	1	1	1	2.52	.66
16	7			1			3	1		2	1	2.37	.74
17	10						1	2	2	3	2	2.78	.70
18	12			1	1	1	2	1	4	2	1	2.28	.83
Totals	37	1		2	1	1	7	7	7	8	5		

TABLE III-20

GRADE POINT AVERAGES AND DISPOSITION OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF 15, 16, 17, 18 ON THE AMERICAN COLLEGE TEST, THE UNIVERSITY OF MISSISSIPPI END OF FIFTH SEMESTER

Standard Score (1)	No. (2)	Withdrawals (3)	Dismissals (4)	Probations (5)	Grade Point Average Below 1.00 (6)	1.00-1.49 (7)	1.50-1.99 (8)	2.00-2.49 (9)	2.50-2.99 (10)	3.00-3.49 (11)	3.50-4.00 (12)	Mean (13)	S.D. (14)
15	23	1	3	3		5	2	5	9		1	2.16	.68
16	27		1	2	1	2	6	8	6	2	2	2.24	.71
17	28		2	3	1	4	4	8	5	6		2.17	.69
18	40		4	5	3	5	6	12	9	5		2.13	.74
Totals	118	1	10	13	5	16	18	33	29	13	3		

TABLE III-21

GRADE POINT AVERAGES AND DISPOSITION OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF 15, 16, 17, 18 ON THE AMERICAN COLLEGE TEST, THE UNIVERSITY OF MISSISSIPPI END OF SIXTH SEMESTER

					Grade Point Average								
Standard Score (1)	No. (2)	Withdrawals (3)	Dismissals (4)	Probations (5)	Below 1.00 (6)	1.00-1.49 (7)	1.50-1.99 (8)	2.00-2.49 (9)	2.50-2.99 (10)	3.00-3.49 (11)	3.50-4.00 (12)	Mean (13)	S.D. (14)
15	21	2	1			1		6	8	4		2.54	.46
16	29		2	3	1	4	8	5	5	4	2	2.24	.76
17	29	1	2	3		4	6	7	6	3	2	2.24	.68
18	42	1	5		3	1	5	13	11	6	2	2.34	.73
Totals	121*	4	10	6	4	10	19	31	30	17	6		

* Increase in enrollment for the sixth semester over the fifth semester caused by the return of seven students not enrolled during the fifth semester.

TABLE III-22

GRADE POINT AVERAGES AND DISPOSITION OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF 15, 16, 17, 18, ON THE AMERICAN COLLEGE TEST, WHO ENROLLED IN THE 1964 SUMMER SESSION THE UNIVERSITY OF MISSISSIPPI

					Grade Point Averages								
Standard Score (1)	No. (2)	Withdrawals (3)	Dismissals (4)	Probations (5)	Below 1.00 (6)	1.00-1.49 (7)	1.50-1.99 (8)	2.00-2.49 (9)	2.50-2.99 (10)	3.00-3.49 (11)	3.50-4.00 (12)	Mean (13)	S.D. (14)
15	12	1	1		1		1	2	1	4	2	2.69	.73
16	13	1	2	1	2	1	1	2	3	1	2	2.34	.98
17	12		1	1	1	2	2	2	1	2	2	2.22	.86
18	16		3		3	2		3	3	5	1	2.43	.83
Totals	53	2	7	2	7	5	4	9	8	12	7		

TABLE III-23

GRADE POINT AVERAGES AND DISPOSITION OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF 15, 16, 17, 18 ON THE AMERICAN COLLEGE TEST, THE UNIVERSITY OF MISSISSIPPI END OF SEVENTH SEMESTER

Standard Score (1)	No. (2)	Withdrawals (3)	Dismissals (4)	Probations (5)	Grade Point Averages Below 1.00 (6)	1.00-1.49 (7)	1.50-1.99 (8)	2.00-2.49 (9)	2.50-2.99 (10)	3.00-3.49 (11)	3.50-4.00 (12)	Mean (13)	S.D. (14)
15	14		2		2		1	4	4	2	1	2.34	.82
16	23		3	2	3	2	4	7	4	1	2	2.13	.82
17	24		3	1	3	1	4	7	6	2	1	2.16	.74
18	28	2	1	1	1	1	8	6	5	4	1	2.32	.73
Totals	89	2	9	4	9	4	17	24	19	9	5		

TABLE III-24

GRADE POINT AVERAGES AND DISPOSITION OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF 15, 16, 17, 18 ON THE AMERICAN COLLEGE TEST, THE UNIVERSITY OF MISSISSIPPI END OF EIGHTH SEMESTER

					Grade Point Averages								
Standard Score (1)	No. (2)	Withdrawals (3)	Dismissals (4)	Probations (5)	Below 1.00 (6)	1.00-1.49 (7)	1.50-1.99 (8)	2.00-2.49 (9)	2.50-2.99 (10)	3.00-3.49 (11)	3.50-4.00 (12)	Mean (13)	S.D. (14)
15	7						1	2	2	1	1	2.62	.75
16	21		2	1	1	2	1	8	3	6		2.36	.72
17	17		2			2	2	3	7	2	1	2.40	.72
18	18		1	2		2	3	3	7	2	1	2.41	.62
Totals	63		5	3	1	6	7	16	19	11	3		

TABLE III-25

GRADE POINT AVERAGES AND DISPOSITION OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF 15, 16, 17, 18 ON THE AMERICAN COLLEGE TEST, WHO ENROLLED IN THE 1965 SUMMER SESSION THE UNIVERSITY OF MISSISSIPPI

					Grade Point Averages								
Standard Score (1)	No. (2)	Withdrawals (3)	Dismissals (4)	Probations (5)	Below 1.00 (6)	1.00-1.49 (7)	1.50-1.99 (8)	2.00-2.49 (9)	2.50-2.99 (10)	3.00-3.49 (11)	3.50-4.00 (12)	Mean (13)	S.D. (14)
15	3							2		1		2.33	.47
16	6			1			1	2	2	1		2.40	.47
17	15		1		1	1	3	4	2	4		2.16	.71
18	6					1		4			1	2.30	.84
Totals	30		1	1	1	2	4	12	4	6	1		

III. SUMMARY OF REPORTS

In the preceding tables of this chapter the data indicate enrollments in schools by semester and by scores on the American College Test and the grade point averages and disposition of the entering freshmen of 1961-62 with scores on the American College Test of 15, 16, 17, 18.

The enrollments indicate a drop of students with scores on the test of 15, 16, 17, 18 from an initial enrollment of 250 during the first semester of 1961-62 to 63 at the end of the second semester of 1964-65, or the end of eight semesters. The correlation coefficients of the grade point averages varied from .096 for 154 students earning grades during the third semester to -.070 for 36 students earning grades during the 1963 summer session indicating practically no correlations between grade point averages and ACT scores in the range of 15, 16, 17, 18.

In Table II-26 the enrollments by schools have been summarized by schools and by semesters.

Table III-27 shows a summary of the grade point averages and disposition, by semesters and summer sessions, of the 1961-62 entering freshmen with composite standard scores of 15, 16, 17, 18 on the American College Test.

Table III-28 shows a complete summary of the grade point averages and disposition, by semesters and summer sessions, for individual scores of the 1961-62 entering freshmen with composite standard scores of 15, 16, 17, 18 on the American College Test.

TABLE III-26

ENROLLMENT OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF 15, 16, 17, 18 ON THE AMERICAN COLLEGE TEST, THE UNIVERSITY OF MISSISSIPPI 1961-62----1964-65

	Year of Enrollment							
	1961-62		1962-63		1963-64		1964-65	
School or College (1)	1st Sem. (2)	2nd Sem. (3)	1st Sem. (4)	2nd Sem. (5)	1st Sem. (6)	2nd Sem. (7)	1st Sem. (8)	2nd Sem. (9)
Liberal Arts	114	91	60	46	33	34	26	17
Business and Government	76	73	62	53	47	49	39	30
Education	46	40	35	36	31	31	21	14
Engineering	4	2	1	2	2	2		
Pharmacy	10	8	5	5	5	5	3	2
Totals	250	214	163	142	118	121*	89	63

*The increase in enrollment for the second semester of 1963-64 over the first semester of the same year caused by return of seven students not enrolled during the first semester

TABLE III-27

GRADE POINT AVERAGES AND DISPOSITION OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF 15, 16, 17, 18 ON THE AMERICAN COLLEGE TEST, THE UNIVERSITY OF MISSISSIPPI 1961-62----1964-65

GPA and Disposition by Scores	1961	1961-62			1962-63			1963-64			1964-65		
	S.S.	1st Sem.	2nd Sem.	S.S.	1st Sem.	2nd Sem.	S.S.	1st Sem.	2nd Sem.	S.S.	1st Sem.	2nd Sem.	S.S.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
Enrollments	31	250	214	53	163	142	37	118	121*	53	89	63	30
Withdrawals		8	4	2	9	3	1	1	4	2	2		
Dismissals		22	29	3	14	9		10	10	7	9	5	1
Probations		50	13	4	16	9	2	13	6	2	4	3	1
Grade Point Averages:													
Below 1.00	3	49	28	4	20	13	1	5	4	7	9	1	1
1.00-1.49	5	58	43	8	26	18	1	16	10	5	4	6	2
1.50-1.99	5	55	47	8	43	39	7	18	19	4	17	7	4
2.00-2.49	9	48	53	14	42	38	7	33	31	9	24	16	12
2.50-2.99	5	24	27	6	16	21	7	29	30	8	19	19	4
3.00-3.49	3	6	12	8	6	9	8	13	17	12	9	11	6
3.50-4.00	1	2		3	1	1	5	3	6	7	5	3	1
Graduates									2	2	10	34	8

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*Additional students enrolled who had not been during preceding semester.

TABLE III-28

GRADE POINT AVERAGES AND DISPOSITION OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF 15, 16, 17, 18 ON THE AMERICAN COLLEGE TEST, BY TEST SCORES, AND BY SEMESTERS, THE UNIVERSITY OF MISSISSIPPI 1961-62----1964-65

GPA and Disposition by Scores	Initial Enroll-ment		1961-62			1962-63			1963-64			1964-65		
		S S	1st Sem	2nd Sem	S S	1st Sem	2nd Sem	S S	1st Sem	2nd Sem	S S	1st Sem	2nd Sem	S S
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
Enrollments:		(31)	(250)	(214)	(53)	(163)	(142)	(37)	(118)	(121*)	(53)	(89)	(63)	(30)
15	51	8	51	45	9	33	28	8	23	21	12	14	7	3
16	63	10	63	51	12	39	34	7	27	29	13	23	21	6
17	63	5	63	57	13	41	32	10	28	29	12	24	17	15
18	73	8	73	61	19	50	48	12	40	42	16	28	18	6
Withdrawals:			(8)	(4)	(2)	(9)	(3)	(1)	(1)	(4)	(2)	(2)		
15	51		1	2	1	4	1	1	1	2	1			
16	63		3	1		3					1			
17	63		1			1				1				
18	73		3	1	1	1	2			1		2		

TABLE III-28 (continued)

GPA and Disposition by Scores (1)	Initial Enrollment (2)	1961	1961-62			1962-63			1963-64			1964-65		
		S S (3)	1st Sem (4)	2nd Sem (5)	S S (6)	1st Sem (7)	2nd Sem (8)	S S (9)	1st Sem (10)	2nd Sem (11)	S S (12)	1st Sem (13)	2nd Sem (14)	S S (15)
Dismissals:			(22)	(29)	(3)	(14)	(9)		(10)	(10)	(7)	(9)	(5)	(1)
15	51		5	4		3	5		3	1	1	2		
16	63		4	8		1	1		1	2	2	3	2	
17	63		8	10	1	8	1		2	2	1	3	2	1
18	73		5	7	2	2	2		4	5	3	1	1	
Probations:			(50)	(13)	(4)	(16)	(9)	(2)	(13)	(6)	(2)	(4)	(3)	(1)
15	51		7	1		5	2		3					
16	63		14	4		4	2	1	2	3	1	2	1	1
17	63		10	4	3	2	2		3	3	1	1		
18	73		19	4	1	5	3	1	5			1	2	

TABLE III-28 (continued)

GPA and Disposition by Scores	Initial Enroll-ment	1961	1961-62			1962-63			1963-64			1964-65		
		S S	1st Sem	2nd Sem	S S	1st Sem	2nd Sem	S S	1st Sem	2nd Sem	S S	1st Sem	2nd Sem	S S
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
Grade Point Averages:														
Below 1.00		(3)	(49)	(28)	(4)	(20)	(13)	(1)	(5)	(4)	(7)	(9)	(1)	(1)
15	51	1	8	3		5	5				1	2		
16	63	1	14	6		5	1		1	1	2	3	1	
17	63	1	13	11	3	9	2		1		1	3		1
18	73		14	8	1	1	5	1	3	3	3	1		
1.00-1.49		(5)	(58)	(43)	(8)	(26)	(18)	(1)	(16)	(10)	(5)	(4)	(6)	(2)
15	51	3	12	9	2	6	2		5	1				
16	63	1	14	15	3	4	5		2	4	1	2	2	
17	63		15	8	1	5	6		4	4	2	1	2	1
18	73	1	17	11	2	11	5	1	5	1	2	1	2	1

TABLE III-28 (continued)

GPA and Disposition by Scores	Initial Enroll-ment	1961	1961-62			1962-63			1963-64			1964-65		
		S S	1st Sem	2nd Sem	S S	1st Sem	2nd Sem	S S	1st Sem	2nd Sem	S S	1st Sem	2nd Sem	S S
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
1.50-1.99		(5)	(55)	(47)	(8)	(43)	(39)	(7)	(18)	(19)	(4)	(17)	(7)	(4)
15	51		16	9		5	4	1	2		1	1	1	
16	63	3	16	10	3	13	12	3	6	8	1	4	1	1
17	63	2	12	15	1	11	8	1	4	6	2	4	2	3
18	73		10	13	4	14	15	2	6	5		8	3	
2.00-2.49		(9)	(48)	(53)	(14)	(42)	(38)	(7)	(33)	(31)	(9)	(24)	(16)	(12)
15	51	3	7	14	3	10	7	3	5	6	2	4	2	2
16	63	1	7	10	4	8	11	1	8	5	2	7	8	2
17	63	2	15	14	4	10	9	2	8	7	2	7	3	4
18	73	3	19	15	3	14	11	1	12	13	3	6	3	4

TABLE III-28 (continued)

GPA and Disposition by Scores (1)	Initial Enroll-ment (2)	1961	1961-62			1962-63			1963-64			1964-65		
		S S (3)	1st Sem (4)	2nd Sem (5)	S S (6)	1st Sem (7)	2nd Sem (8)	S S (9)	1st Sem (10)	2nd Sem (11)	S S (12)	1st Sem (13)	2nd Sem (14)	S S (15)
2.50-2.99		(5)	(24)	(27)	(6)	(16)	(21)	(7)	(29)	(30)	(8)	(19)	(19)	(4)
15	51	1	6	7	2	1	7	1	9	8	1	4	2	
16	63	2	7	8	1	4	3		6	5	3	4	3	2
17	63		4	5		4	5	2	5	6	1	6	7	2
18	73	2	7	7	3	7	6	4	9	11	3	5	7	
3.00-3.49		(3)	(6)	(12)	(8)	(6)	(9)	(8)	(13)	(17)	(12)	(9)	(11)	(6)
15	51			1		2	2	1		4	4	2	1	1
16	63	2	2	1	1	2	2	2	2	4	1	1	6	1
17	63		1	4	3		1	3	6	3	2	2	2	4
18	73	1	3	6	4	2	4	2	5	6	5	4	2	

TABLE III-28 (continued)

GPA and Disposition by Scores	Initial Enroll-ment	1961	1961-62			1962-63			1963-64			1964-65		
		S S	1st Sem	2nd Sem	S S	1st Sem	2nd Sem	S S	1st Sem	2nd Sem	S S	1st Sem	2nd Sem	S S
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
3.50-4.00		(1)	(2)		(3)	(1)	(1)	(5)	(3)	(6)	(7)	(5)	(3)	(1)
15	51				1			1	1		2	1	1	
16	63							1	2	2	2	2		
17	63		2		1	1	1	2		2	2	1	1	
18	73	1			1			1		2	1	1	1	1
Graduates										(2)	(2)	(10)	(34)	(8)
15	51									1		2	5	
16	63											2	8	3
17	63											1	11	4
18	73									1	2	5	10	1

*The increase in enrollment for the second semester of 1963-64 over the first semester of the same year came about because of the return of seven students who were not enrolled during the first semester.

Chapter IV

ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF GREATER THAN 18

The third group of students under study includes all students who enrolled in the 1961-62 entering freshman class with composite standard scores of greater than 18 on the American College Test. This group was composed of 709 students which comprised 66.8 per cent of the total enrollment. The highest score attained by a student in this particular class at The University of Mississippi was 32 out of a possible score of 36.

Tables IV-1 through IV-8 indicate the enrollments by schools for freshmen who were included in this group for each semester. As in Chapter II and Chapter III, the summer sessions have not been included because of the limited number of students enrolled. Changes in student classifications which were made during summer school are noted in the data presented for the semester following the summer session.

Tables IV-9 through IV-12 show the cumulative grade point averages prepared for annual periods for the preceding time of enrollment.

Tables IV-13 through IV-25 indicate the performance and disposition, by semester and summer sessions, and by ACT scores, of the 709 students who entered the 1961-62 freshman class with composite standard scores of greater than 18.

Table IV-28 summarizes the enrollments in each school, or college, based on semesters through the entire period of enrollment at The University of Mississippi.

TABLE IV-1

INITIAL ENROLLMENT OF THE 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF GREATER THAN 18 ON THE AMERICAN COLLEGE TEST, BY SCHOOLS, THE UNIVERSITY OF MISSISSIPPI BEGINNING OF FIRST SEMESTER

	College or School of Registration					
Standard Score (1)	Liberal Arts (2)	Bus. & Gov't. (3)	Education (4)	Engineering (5)	Pharmacy (6)	Total (7)
19	57	29	18	2	2	108
20	44	23	9	6	2	84
21	52	18	7	4	1	82
22	57	19	3	11	9	99
23	55	9	2	9		75
24	47	6	1	10		64
25	27	11	4	13	1	56
26	27	3	2	12	1	45
27	21	2	3	10	1	37
28	16	1		5		22
29	9			4		13
30	9			3		12
31	5	2		1		8
32	2			2		4
Totals	428	123	49	92	17	709
Total enrollments in schools	574	229	126	103	30	1062
Per cent in each school making scores of better than 18	74.6	53.7	38.9	89.3	56.7	66.8

TABLE IV-2

ENROLLMENT OF THE 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF GREATER THAN 18 ON THE AMERICAN COLLEGE TEST, BY SCHOOLS, THE UNIVERSITY OF MISSISSIPPI BEGINNING OF SECOND SEMESTER

	College or School of Registration					
Standard Score (1)	Liberal Arts (2)	Bus. & Gov't. (3)	Education (4)	Engineering (5)	Pharmacy (6)	Total (7)
19	45	29	19	1	2	96
20	38	23	12	4	1	78
21	47	20	6	4	1	78
22	51	23	5	6	8	93
23	52	12	3	4		71
24	41	11	2	7		61
25	25	11	4	9	2	51
26	25	3	1	11	1	41
27	20	2	3	8	1	34
28	17	1		4		22
29	9			4		13
30	8			3	1	12
31	6	1		1		8
32	2			2		4
Totals	386	136	55	68	17	662

I. CLASSIFICATION BY SCHOOLS

From Table IV-3, it can be seen that the enrollment of the group under study had dropped from 709 as the initial enrollment to 525 at the beginning of the second year. This represents a loss of 30.0 per cent of the initial group. There were 428 students enrolled in the College of Liberal Arts at the beginning of the first semester of 1961-62 and 286 remained at the beginning of the third semester. Of the 428 students enrolled in the College of Liberal Arts at the beginning of the first semester of 1961-62, 310 remained in the University at the beginning of the second year, or the third semester. Of the 310 students remaining, 265 continued in the College of Liberal Arts, 22 transferred to the School of Business and Government, 19 to the School of Education, one to the School of Engineering, and three to the School of Pharmacy. One hundred eighteen students, or 27.6 per cent, who were initially enrolled in the College of Liberal Arts had dropped out completely.

In the School of Business and Government there was an initial enrollment of 123. At the beginning of the third semester, 89 continued in the University with 83 continuing in the School of Business and Government, four transferring to the College of Liberal Arts, and two to the School of Education. Thirty-four, or 27.6 per cent, had withdrawn from the University.

There were 49 students in the School of Education at the beginning of the session 1961-62. Of these, 31 continued in the School of Education, two changed to the College of

Liberal Arts, and one to the School of Pharmacy. Fifteen, or 30.6 per cent, were not enrolled at the beginning of the second year.

The School of Engineering had an initial enrollment of 92 students from the group with scores of greater than 18 on the American College Test. At the beginning of the second year 47 remained in the School of Engineering, 15 transferred to the College of Liberal Arts, 12 to the School of Business and Government, and two to the School of Education. Fifteen, or 16.3 per cent, of the initial enrollment had dropped out at the beginning of the second year.

The initial enrollment in the School of Pharmacy was 17. The second year began with 15 continuing in the School of Pharmacy and one transferring to the School of Business and Government. One, or 5.9 per cent, of the original enrollment had withdrawn from the University.

TABLE IV-3

ENROLLMENT OF THE 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF GREATER THAN 18 ON THE AMERICAN COLLEGE TEST, BY SCHOOLS, THE UNIVERSITY OF MISSISSIPPI BEGINNING OF THIRD SEMESTER

	College or School of Registration					
Standard Score (1)	Liberal Arts (2)	Bus. & Gov't. (3)	Education (4)	Engineering (5)	Pharmacy (6)	Total (7)
19	28	22	17	1	2	70
20	21	20	12	1	1	55
21	32	20	8	3	2	65
22	36	20	6	5	7	74
23	36	10	4	3		53
24	33	9	2	5		49
25	22	9	3	6	2	42
26	23	3	1	7	1	35
27	19	4	2	5	1	31
28	14	2		4		20
29	7			4		11
30	8			2	1	11
31	4			1		5
32	3			1		4
Totals	286	119	55	48	17	525

TABLE IV-4

ENROLLMENT OF THE 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF GREATER THAN 18 ON THE AMERICAN COLLEGE TEST, BY SCHOOLS, THE UNIVERSITY OF MISSISSIPPI BEGINNING OF FOURTH SEMESTER

	College or School of Registration					
Standard Score (1)	Liberal Arts (2)	Bus. & Gov't. (3)	Education (4)	Engineering (5)	Pharmacy (6)	Total (7)
19	22	22	18	1	2	65
20	17	18	11	2	1	49
21	27	20	8	3	2	60
22	31	21	7	4	6	69
23	31	11	4	2		48
24	28	9	3	3		43
25	19	8	2	5	3	37
26	20	5	1	3		29
27	19	3	4	3	1	30
28	13	2		4		19
29	8			3		11
30	6	1		2	1	10
31	4			1		5
32	2			1		3
Totals	247	120	58	37	16	478

As indicated in Table IV-5 the enrollment of the group of students under study in this chapter dropped from an initial enrollment of 709 to 421 at the beginning of the third year, a loss of 288 students, or 40.6 per cent.

Enrollment in the College of Liberal Arts in the beginning of the second year was 286, of which 220 remained at the University at the beginning of the third year. This represented a loss of 23.1 per cent of the previous year's enrollment. At the beginning of the third year the enrollment of the College of Liberal Arts was 203 which included 192 students who continued in Liberal Arts, five who transferred from the School of Business and Government, and six who transferred from the School of Engineering. There were 28 students who were enrolled in the College of Liberal Arts during the second year who transferred to other schools as follows: School of Business and Government, 15; School of Education, 11; and School of Pharmacy, two.

Of the 119 students who were enrolled in the School of Business and Government at the beginning of the second year, 105, or 18.2 per cent, remained in the University at the beginning of the third year. There were 119 students who enrolled in the School of Business and Government at the beginning of the third year. This enrollment consisted of 100 students who were enrolled in the school at the beginning of the previous year, 15 who transferred from the College of Liberal Arts, three who transferred from the School of Engineering, and one who transferred from the School of Pharmacy. Of the previous year's enrollment in Business and Government there were five students who transferred to the College of Liberal Arts.

In the School of Education the second year enrollment was 55. Forty-three, or 78.2 per cent, of these were enrolled in the University at the beginning of the third year. All of these students continued in the School of Education. There were 11 students who transferred to the School of Education from the College of Liberal Arts after the opening of the previous year.

Of the 48 students who were enrolled in the School of Engineering at the beginning of the second year, 36, or 75.0 per cent, remained in the University at the beginning of the third year. At the beginning of the third year of enrollment the School of Engineering had 27 students enrolled who had been enrolled in the school during the previous year. Of the other students who had been enrolled in Engineering during the previous year and were still enrolled in the University, six transferred to the College of Liberal Arts and three transferred to the School of Business and Government.

The entire group of 17 students were enrolled in the School of Pharmacy at the beginning of the third year. All except one student continued in the School of Pharmacy. This one student transferred to the School of Business and Government. There were two students who transferred to the School of Pharmacy from the College of Liberal Arts after the opening of the second year making a total of 18.

TABLE IV-5

ENROLLMENT OF THE 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF GREATER THAN 18 ON THE AMERICAN COLLEGE TEST, BY SCHOOLS, THE UNIVERSITY OF MISSISSIPPI BEGINNING OF FIFTH SEMESTER

	College or School of Registration					
Standard Score (1)	Liberal Arts (2)	Bus. & Gov't. (3)	Education (4)	Engineering (5)	Pharmacy (6)	Total (7)
19	14	22	18	1	2	57
20	15	15	11		1	42
21	21	17	8	1	2	49
22	27	21	5	3	8	64
23	24	12	3			39
24	24	11	3	2		40
25	17	9	3	5	3	37
26	15	5		4		24
27	16	4	3	2	1	26
28	13	2		3		18
29	7			2		9
30	4	1		2	1	8
31	4			1		5
32	2			1		3
Totals	203	119	54	27	18	421

TABLE IV-6

ENROLLMENT OF THE 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF GREATER THAN 18 ON THE AMERICAN COLLEGE TEST, BY SCHOOLS, THE UNIVERSITY OF MISSISSIPPI BEGINNING OF SIXTH SEMESTER

	College or School of Registration					
Standard Score (1)	Liberal Arts (2)	Bus. & Gov't. (3)	Education (4)	Engineering (5)	Pharmacy (6)	Total (7)
19	14	20	17	1	2	54
20	13	14	10		1	38
21	20	16	9	1	2	48
22	24	22	5	3	9	63
23	24	12	3			39
24	22	10	4	2		38
25	17	9	4	5	3	38
26	15	5		4		24
27	15	4	3	2	1	25
28	11	2		3		16
29	7			2		9
30	4			2	1	7
31	4			1		5
32	2			1		3
Totals	192	114	55	27	19	407

As Table IV-7 indicates, the enrollment of students who entered the 1961-62 freshman class with composite stnadard scores of greater than 18 had dropped from an initial count of 709 to 325 at the beginning of the fourth year of enrollment. This represents a loss of 347 students, or 48.9 per cent, of the initial enrollment when the 37 who graduated previously are not included in the losses.

The College of Liberal Arts, which had an enrollment of 203 students at the beginning of the third year of enrollment, began the fourth year with 138 students, or 62.7 per cent, of the enrollment for the previous year. Of the 138 students still enrolled in the University from the group which was enrolled in the College of Liberal Arts at the beginning of the third year of enrollment, 127 remained in the College of Liberal Arts at the beginning of the fourth year, six transferred to the School of Business and Government, three to the School of Education, and one to the School of Pharmacy. There were two students who returned to the University in the College of Liberal Arts after an absence of one year and four who returned to the same College after an absence of two years. One student previously enrolled in the School of Engineering returned after two years absence and enrolled in the College of Liberal Arts. There were transfers to the College of Liberal Arts of two students from the School of Business and Government, one student from the School of Education, and one student from the School of Pharmacy.

There were 99 students, or 83.2 per cent, of the previous year's enrollment of 119 students who were in the School of Business and Government, who remained in the University at the beginning of the fourth year. Ninety-five of these students who were enrolled in the School of Business and Government at the beginning of the previous year remained in the same school at the beginning of the fourth year. Of the students who were enrolled in the School of Business and Government at the beginning of the third year, two transferred to the College of Liberal Arts and two transferred to the School of Education. One student, enrolled in the School of Business and Government previously, returned after an absence of two years. Six students transferred from the College of Liberal Arts to the School of Business and Government.

In the School of Education, there were 37, or 68.5 per cent, of the previous year's enrollment of 54 remaining in the University. Of the 37 students remaining who were enrolled in the School of Education at the beginning of the third year, 36 remained in the School of Education at the beginning of the fourth year and one transferred to the College of Liberal Arts. There was one student, who had been enrolled in the School of Business and Governemtn previously, who returned to the University in the School of Education after an absence of two years and one student, who had been enrolled in the College of Liberal Arts previously who returned to the University in the School of Education after an absence of one year. Three students from the College of Liberal Arts and two students from the School of Business and Government transferred to the School of Education making a total of 43.

The School of Engineering enrolled 27 students at the beginning of the third year of which 24, or 88.9 per cent, remained in the University at the opening of the third year. These 24 students were still enrolled in the School of Engineering at the beginning of the fourth year.

Of the 18 students who were enrolled at the beginning of the third year in the School of Pharmacy, 17, or 94.4 per cent, were enrolled in the University at the beginning of the fourth year. One student had transferred to the College of Liberal Arts since the beginning of the third year, while a single student transferred from the College of Liberal Arts to the School of Pharmacy. One student, who had been enrolled in the College of Liberal Arts previously, returned to the University after an absence of one year and enrolled in the School of Pharmacy at the beginning of the fourth year.

TABLE IV-7

ENROLLMENT OF THE 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF GREATER THAN 18 ON THE AMERICAN COLLEGE TEST, BY SCHOOLS, THE UNIVERSITY OF MISSISSIPPI BEGINNING OF SEVENTH SEMESTER

	College or School of Registration					
Standard Score (1)	Liberal Arts (2)	Bus. & Gov't. (3)	Education (4)	Engineering (5)	Pharmacy (6)	Total (7)
19	11	18	10	1	3	43
20	10	12	8		1	31
21	16	15	5		1	37
22	15	18	6	3	7	49
23	18	11	3		1	33
24	16	9	5	2		32
25	13	7	2	4	3	29
26	9	5	1	3		18
27	10	5	3	2	1	21
28	9	2		3		14
29	3			2		5
30	4			2	1	7
31	3			1		4
32	1			1		2
Totals	138	102	43	24	18	325

TABLE IV-8

ENROLLMENT OF THE 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF GREATER THAN 18 ON THE AMERICAN COLLEGE TEST, BY SCHOOLS, THE UNIVERSITY OF MISSISSIPPI BEGINNING OF EIGHTH SEMESTER

	College or School of Registration					
Standard Score (1)	Liberal Arts (2)	Bus. & Gov't. (3)	Education (4)	Engineering (5)	Pharmacy (6)	Total (7)
19	8	17	8	1	2	36
20	9	9	5		1	24
21	12	10	1		1	24
22	10	17	4	1	5	37
23	10	11	1		1	23
24	15	8	2	1		26
25	12	6	1	2	3	24
26	6	5		4		15
27	10	3	3	1	1	18
28	6	1		2		9
29	1			2		3
30	4			1	1	6
31	3			1		4
32	1			1		2
Totals	107	87	25	17	15	251

II. Student Achievement

As in Chapter II and Chapter III the grades of the entering freshmen of 1961-62 have been translated to the four point grading system by use of the formula which is given on page 27.

Tables IV-9 through IV-12 show the annual cumulative grade point averages, the mean grade point average and the standard deviation for individual composite standard scores of greater than 18 on the American College Test, and the correlation coefficient between the cumulative grade point averages and the ACT scores. Tables IV-13 through IV-25 indicate like data for each semester and summer session and the disposition of the students during each enrollment period.

TABLE IV-9

CUMULATIVE GRADE POINT AVERAGES OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF GREATER THAN 18 ON THE AMERICAN COLLEGE TEST, 1961-1962
THE UNIVERSITY OF MISSISSIPPI

Standard Score	No.	Grade Point Average Below 1.00	1.00-1.49	1.50-1.99	2.00-2.49	2.50-2.99	3.00-3.49	3.50-4.00	Mean GPA	S.D.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
19	105	12	14	25	26	21	4	3	2.00	.72
20	83	10	12	17	19	17	6	2	1.99	.78
21	82	4	14	19	19	16	10		2.08	.70
22	98	7	7	19	27	22	11	5	2.26	.74
23	73	4	7	11	21	17	10	3	2.29	.72
24	63	3	8	10	18	11	7	6	2.32	.80
25	56	1	3	6	18	18	6	4	2.51	.62
26	45	1	4	5	13	8	8	6	2.51	.83
27	37		1	6	4	11	10	5	2.78	.66
28	22			1	9	3	3	6	2.94	.66
29	13				1	1	6	5	3.33	.50
30	12			1	1	4	3	3	3.02	.61
31	8					1	2	5	3.59	.36
32	4		1				1	2	2.96	1.09
33										
Totals	701	42	71	120	176	150	87	55		

Note: Summer sessions included.

TABLE IV-10

CUMULATIVE GRADE POINT AVERAGES OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF GREATER THAN 18 ON THE AMERICAN COLLEGE TEST, 1961-1963 THE UNIVERSITY OF MISSISSIPPI

Standard Score	No.	Grade Point Average							Mean GPA	S.D.
		Below 1.00	1.00-1.49	1.50-1.99	2.00-2.49	2.50-2.99	3.00-3.49	3.50-4.00		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
19	72	2	11	18	20	18	2	1	2.11	.61
20	57	2	4	19	15	13	3	1	2.16	.54
21	64	5	7	12	20	12	8		2.16	.67
22	78	1	7	24	22	10	11	3	2.26	.66
23	53		5	6	17	12	10	3	2.47	.61
24	49	2	5	10	5	17	6	4	2.38	.77
25	41	1	1	7	10	10	10	2	2.52	.65
26	34	1	3	6	13	3	4	4	2.36	.74
27	31			5	3	11	8	4	2.83	.62
28	20				7	4	3	6	2.92	.67
29	11			1		2	4	4	3.24	.54
30	10					5	2	3	3.15	.36
31	5						2	3	3.66	.27
32	4		1				1	2	2.95	1.14
33										
Totals	529	14	44	108	132	117	74	40		

TABLE IV-11

CUMULATIVE GRADE POINT AVERAGES OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF GREATER THAN 18 ON THE AMERICAN COLLEGE TEST, 1961-1964 THE UNIVERSITY OF MISSISSIPPI

Standard Score	No.	Grade Point Average								
		Below 1.00	1.00-1.49	1.50-1.99	2.00-2.49	2.50-2.99	3.00-3.49	3.50-4.00	Mean GPA	S.D.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
19	61		8	15	18	18	1	1	2.22	.51
20	45	2		9	17	11	5	1	2.32	.60
21	51		4	10	15	14	8		2.37	.57
22	68		3	19	22	11	10	3	2.37	.59
23	41		2	5	10	12	9	3	2.60	.58
24	40		2	5	8	15	6	4	2.64	.64
25	39		1	4	14	8	10	2	2.61	.58
26	24		1	6	6	4	5	2	2.55	.68
27	27			2	4	12	6	3	2.87	.52
28	18			2	4	3	4	5	2.91	.65
29	9			1		2	3	3	3.20	.59
30	8					2	5	1	3.15	.32
31	5						3	2	3.55	.36
32	3			1			1	1	2.94	.92
33										
Totals	439	2	21	79	118	112	76	31		

TABLE IV-12

CUMULATIVE GRADE POINT AVERAGES OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF GREATER THAN 18 ON THE AMERICAN COLLEGE TEST, 1961-1965 THE UNIVERSITY OF MISSISSIPPI

		Grade Point Average								
Standard Score	No.	Below 1.00	1.00- 1.49	1.50- 1.99	2.00- 2.49	2.50- 2.99	3.00- 3.49	3.50- 4.00	Mean GPA	S.D.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
19	48		3	12	12	18	2	1	2.31	.52
20	34		1	6	15	8	3	1	2.38	.49
21	41	1	2	7	14	9	8		2.36	.60
22	52		1	16	16	12	5	2	2.36	.52
23	34		1	7	8	8	8	2	2.67	1.03
24	32		1	4	9	10	5	3	2.61	.62
25	30		1	1	11	9	7	1	2.60	.54
26	20			4	8	5	2	1	2.44	.52
27	21			2	2	9	4	4	2.92	.52
28	14			1	5	2	3	3	2.83	.61
29	5			1			2	2	3.13	.76
30	7				1	1	4	1	3.14	.40
31	4						3	1	3.37	.37
32	2					1		1	3.41	.57
Totals	344	1	10	61	101	92	56	23		

TABLE IV-13

GRADE POINT AVERAGES AND DISPOSITION OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF GREATER THAN 18 ON THE AMERICAN COLLEGE TEST WHO ATTENDED THE 1961 SUMMER SESSION THE UNIVERSITY OF MISSISSIPPI

		Grade Point Average								
Standard Score (1)	No. (2)	Below 1.00 (3)	1.00-1.49 (4)	1.50-1.99 (5)	2.00-2.49 (6)	2.50-2.99 (7)	3.00-3.49 (8)	3.50-4.00 (9)	Mean (10)	S.D. (11)
19	14	1	3	3	5	1		1	1.98	
20	5			1	1	2	1		2.35	
21	10		1	3	1	3	2		2.15	
22	13	1		1	2	4	3	2	2.63	
23	7		1		1	2	2	1	2.59	
24	7			1		1	2	3	3.26	
25	8				1	1	3	3	3.10	
26	5				1		3	1	3.17	
27	1						1		3.36	
28	3				1			2	3.10	
29										
30	7				1	1	1	4	3.47	
31	1						1		3.14	
32										
Totals	81	2	5	9	14	15	19	17		

Note: Due to the small number of students enrolled during the summer of 1961, the standard deviations and the correlation have not been determined.

TABLE IV-14

GRADE POINT AVERAGES AND DISPOSITION OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF GREATER THAN 18 ON THE AMERICAN COLLEGE TEST
THE UNIVERSITY OF MISSISSIPPI
END OF FIRST SEMESTER

					Grade Point Average								
Standard Score (1)	No. (2)	With-drawals (3)	Dis-missals (4)	Proba-tions (5)	Below 1.00 (6)	1.00-1.49 (7)	1.50-1.99 (8)	2.00-2.49 (9)	2.50-2.99 (10)	3.00-3.49 (11)	3.50-4.00 (12)	Mean* (13)	S.D. (14)
19	108	3	6	13	12	17	19	22	22	12	1	1.97	.84
20	84	1	5	11	11	14	14	20	14	10		1.98	.79
21	82		1	7	7	13	17	20	14	10	1	2.05	.77
22	99	1	2	8	8	13	14	21	20	19	3	2.21	.80
23	75	2	2	7	5	11	5	19	21	7	5	2.29	.80
24	64	1	2	4	5	4	14	15	13	7	5	2.28	.81
25	56		2		1	8	4	10	18	10	5	2.48	.79
26	45		1	2	2	5	7	8	8	9	6	2.47	.88
27	37		1		1	1	4	8	9	8	6	2.66	.79
28	22						3	6	3	2	8	2.90	.79
29	13							2	2	2	7	3.26	.61
30	12						1	2	1	5	3	3.04	.71
31	8									2	6	3.64	.32
32	4					1				1	2	3.06	1.09
Totals	709	8	22	52	52	87	102	153	145	104	58		

*N = Col. 2 - Col. 3

TABLE IV-15

GRADE POINT AVERAGES AND DISPOSITION OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF GREATER THAN 18 ON THE AMERICAN COLLEGE TEST THE UNIVERSITY OF MISSISSIPPI END OF SECOND SEMESTER

					Grade Point Average								
Standard Score (1)	No. (2)	Withdrawals (3)	Dismissals (4)	Probations (5)	Below 1.00 (6)	1.00-1.49 (7)	1.50-1.99 (8)	2.00-2.49 (9)	2.50-2.99 (10)	3.00-3.49 (11)	3.50-4.00 (12)	Mean (13)	S.D. (14)
19	96	1	7	4	8	17	15	31	20	2	2	1.98	.70
20	78	2	7	6	9	8	11	19	19	8	2	2.08	.85
21	78	1	4	4	3	18	13	20	13	9	1	2.10	.71
22	93	1	4	4	4	10	13	30	16	14	5	2.28	.77
23	71	2	3	3	5	8	12	13	15	14	2	2.29	.81
24	61	1	1	6	3	6	6	16	14	10	5	2.38	.80
25	51	1		1	1	1	11	14	14	6	3	2.42	.64
26	41	1		1	1	3	6	10	9	5	6	2.55	.80
27	34			2	2	1	2	3	11	8	7	2.78	.78
28	22	1					1	3	8	4	5	2.99	.62
29	13							1		5	7	3.44	.49
30	12						2	1	3	2	4	2.91	.67
31	8								1	2	5	3.51	.47
32	4			1	1					2	1	2.72	1.33
Totals	662	11	26	32	37	72	92	161	143	91	55		

TABLE IV-16

GRADE POINT AVERAGES AND DISPOSITION OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF GREATER THAN 18 ON THE AMERICAN COLLEGE TEST WHO ATTENDED THE 1962 SUMMER SESSION THE UNIVERSITY OF MISSISSIPPI

Standard Score (1)	No. (2)	Withdrawals (3)	Dismissals (4)	Probations (5)	Grade Point Average: Below 1.00 (6)	1.00-1.49 (7)	1.50-1.99 (8)	2.00-2.49 (9)	2.50-2.99 (10)	3.00-3.49 (11)	3.50-4.00 (12)	Mean (13)	S.D. (14)
19	14			1	1	4	1	4	2	2		1.86	.79
20	18		1	1	2	1	5	4	2	2	2	2.04	.94
21	14			1			6	3	2	2	1	2.29	.85
22	19					1	2	6	6	3	1	2.40	.62
23	14					1	4	3	3	1	2	2.32	.82
24	11					1	2	2	1	2	3	2.67	.95
25	8						1	2	3		2	2.69	.74
26	8						1	1	1	2	3	3.02	.83
27	6			1		1		1		3	1	2.76	.86
28	3							1	1		1	3.01	.74
29	1									1		3.25	.00
30	2							1			1	3.00	1.00
31	1										1	4.00	.00
32	1							1				2.00	.00
Totals	120		1	4	3	9	22	29	21	18	18		

TABLE IV-17

GRADE POINT AVERAGES AND DISPOSITION OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF GREATER THAN 18 ON THE AMERICAN COLLEGE TEST
THE UNIVERSITY OF MISSISSIPPI
END OF THIRD SEMESTER

Standard Score (1)	No. (2)	Withdrawals (3)	Dismissals (4)	Probations (5)	Grade Point Average Below 1.00 (6)	1.00-1.49 (7)	1.50-1.99 (8)	2.00-2.49 (9)	2.50-2.99 (10)	3.00-3.49 (11)	3.50-4.00 (12)	Mean (13)	S.D. (14)
19	70	5	2	3	4	11	14	16	13	7		2.09	.69
20	55	3	2	6	6	4	12	15	9	6		2.05	.75
21	65	4	4	5	6	8	11	10	15	8	3	2.16	.85
22	74	2	3	4	6	8	21	12	14	9	2	2.11	.80
23	53		1	3	2	6	12	10	9	13	1	2.34	.79
24	49	2	4	3	6	5	4	11	9	6	6	2.28	1.02
25	42	4	2	4	2	4	5	6	8	10	3	2.40	.86
26	35	2	3	3	4	4	6	7	2	8	2	2.17	.98
27	31	2		2	2		3	3	7	7	7	2.80	.83
28	20	1		1		1	3	4	3	4	4	2.68	.78
29	11			1		1		1	2	4	3	3.00	.74
30	11	1				1		2	1	3	3	2.88	.70
31	5									1	4	3.63	.26
32	4					1				2	1	2.96	.98
Totals	525	26	21	35	38	54	91	97	92	88	39		

TABLE IV-18

GRADE POINT AVERAGES AND DISPOSITION OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF GREATER THAN 18 ON THE AMERICAN COLLEGE TEST
THE UNIVERSITY OF MISSISSIPPI
END OF FOURTH SEMESTER

Standard Score (1)	No. (2)	Withdrawals (3)	Dismissals (4)	Probations (5)	Grade Point Average Below 1.00 (6)	1.00-1.49 (7)	1.50-1.99 (8)	2.00-2.49 (9)	2.50-2.99 (10)	3.00-3.49 (11)	3.50-4.00 (12)	Mean (13)	S.D. (14)
19	65	2	1	2	1	6	13	18	15	8	2	2.29	.60
20	49		2	5	2	6	8	13	9	9	2	2.27	.78
21	60	2	4	3	3	11	8	15	11	8	2	2.19	.78
22	69		2	2	2	8	12	19	12	11	5	2.33	.75
23	48		2	1	1	6	4	14	8	12	3	2.43	.81
24	43		2	2	3	2	3	10	12	6	7	2.53	.86
25	37		2		2		4	12	6	11	2	2.55	.77
26	29		2	1	2	1	5	4	5	5	7	2.61	.96
27	30		1		1		2	7	8	7	5	2.77	.75
28	19					2	2	1	5	3	6	2.89	.81
29	11							2	1	5	3	3.19	.54
30	10							1	1	5	3	3.28	.43
31	5									3	2	3.47	.43
32	3		1		1					1	1	2.31	1.66
Totals	478	4	19	16	18	42	61	116	93	94	50		

TABLE IV-19

GRADE POINT AVERAGES AND DISPOSITION OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF GREATER THAN 18 ON THE AMERICAN COLLEGE TEST WHO ATTENDED THE 1963 SUMMER SESSION THE UNIVERSITY OF MISSISSIPPI

Standard Score (1)	No. (2)	Withdrawals (3)	Dismissals (4)	Probations (5)	Grade Point Average: Below 1.00 (6)	1.00-1.49 (7)	1.50-1.99 (8)	2.00-2.49 (9)	2.50-2.99 (10)	3.00-3.49 (11)	3.50-4.00 (12)	Mean (13)	S.D. (14)
19	13					2	1	2	6	2		2.32	.64
20	17		1	1		1	2	6	5	1	2	2.44	.68
21	13		1				3	3	4	3		2.42	.54
22	21		1			1	1	7	1	7	4	2.76	.74
23	14			1		1	2		2	5	4	2.94	.85
24	8								1	1	6	3.51	.50
25	15						2	5	3	3	2	2.62	.70
26	11	1						3	1	4	2	2.94	.64
27	7						1		1	5	1	3.12	.33
28	3									2		2.63	.71
29													
30	2								1		1	3.28	.42
31	1									1		3.00	.00
32	2								1	1		3.00	.25
Totals	127	1	3	2		5	12	26	26	35	22		

TABLE IV-20

GRADE POINT AVERAGES AND DISPOSITION OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF GREATER THAN 18 ON THE AMERICAN COLLEGE TEST THE UNIVERSITY OF MISSISSIPPI END OF FIFTH SEMESTER

Standard Score (1)	No. (2)	Withdrawals (3)	Dismissals (4)	Probations (5)	Grade Point Averages								
					Below 1.00 (6)	1.00- 1.49 (7)	1.50- 1.99 (8)	2.00- 2.49 (9)	2.50- 2.99 (10)	3.00- 3.49 (11)	3.50- 4.00 (12)	Mean (13)	S.D. (14)
19	57		1	8	1	10	7	13	16	9	1	2.25	.74
20	42		3		1	2	5	14	7	10	3	2.52	.70
21	49		2	2	1	3	5	10	17	11	2	2.53	.64
22	64	1	2	2	1	3	7	17	16	13	6	2.56	.69
23	39			2		2	6	6	11	11	3	2.62	.65
24	40			2		3	1	5	15	7	9	2.84	.69
25	37			1		1	7	8	8	8	5	2.64	.70
26	24			1		1	3	5	4	7	4	2.74	.71
27	26							4	7	10	5	3.04	.51
28	18			1		1	2	2	4	5	4	2.85	.75
29	9							2	1	2	4	3.19	.62
30	8			1		1			2	1	4	3.13	.88
31	5								2		3	3.48	.53
32	3								1	1	1	3.20	.61
Totals	421	1	8	20	4	27	43	86	111	95	54		

TABLE IV-21

GRADE POINT AVERAGES AND DISPOSITION OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF GREATER THAN 18 ON THE AMERICAN COLLEGE TEST THE UNIVERSITY OF MISSISSIPPI END OF SIXTH SEMESTER

Standard Score	No.	Withdrawals	Dismissals	Probations	Grade Point Average								
					Below 1.00	1.00-1.49	1.50-1.99	2.00-2.49	2.50-2.99	3.00-3.49	3.50-4.00	Mean	S.D.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
19	54		4	5	4	3	7	11	18	6	5	2.40	.86
20	38		1				3	11	11	9	4	2.65	.60
21	48						4	15	10	15	4	2.68	.56
22	63		4	3	3	3	6	15	18	13	5	2.50	.79
23	39		1	1	1	1	3	4	11	10	9	2.79	.72
24	38		1		1		5	6	9	10	7	2.76	.72
25	38		1		1		1	12	11	8	5	2.74	.65
26	24			2		2	4	5	4	3	6	2.64	.86
27	25			1		1	1		5	13	5	3.05	.57
28	16			1		1	1	2	3	4	5	2.98	.76
29	9						1		1	3	4	3.28	.60
30	7						1		2	1	3	3.20	.67
31	5								2	1	2	3.29	.59
32	3							1		1	1	3.18	.65
Totals	407		12	13	10	11	37	82	105	97	65		

TABLE IV-22

GRADE POINT AVERAGES AND DISPOSITION OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF GREATER THAN 18 ON THE AMERICAN COLLEGE TEST WHO ATTENDED THE 1964 SUMMER SESSION THE UNIVERSITY OF MISSISSIPPI

Standard Score (1)	No. (2)	Withdrawals (3)	Dismissals (4)	Probations (5)	Grade Point Average Below 1.00 (6)	1.00-1.49 (7)	1.50-1.99 (8)	2.00-2.49 (9)	2.50-2.99 (10)	3.00-3.49 (11)	3.50-4.00 (12)	Mean (13)	S.D. (14)
19	21	1				2	2	4	4	5	3	2.53	.78
20	10						1	2		6	1	2.86	.63
21	18					1		5	4	4	4	2.73	.80
22	27		1			2	2	6	7	6	4	2.57	.72
23	16						1	4	2	6	3	2.81	.60
24	8		1		1	1	1		1	2	2	2.46	1.14
25	14	1	1			1	1	3		4	4	2.81	.87
26	8							1		3	4	3.28	.59
27	8		1		1				2	2	3	2.85	.92
28	5							2		1	2	2.95	.75
29	2									1	1	3.50	.50
30	2									2		3.00	.00
31	4							1		1	2	3.32	.77
32													
Totals	143	2	4		2	7	8	28	20	43	33		

TABLE IV-23

GRADE POINT AVERAGES AND DISPOSITION OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF GREATER THAN 18 ON THE AMERICAN COLLEGE TEST THE UNIVERSITY OF MISSISSIPPI END OF SEVENTH SEMESTER

					Grade Point Average								
Standard Score (1)	No. (2)	Withdrawals (3)	Dismissals (4)	Probations (5)	Below 1.00 (6)	1.00-1.49 (7)	1.50-1.99 (8)	2.00-2.49 (9)	2.50-2.99 (10)	3.00-3.49 (11)	3.50-4.00 (12)	Mean (13)	S.D. (14)
19	43		1	3		4	8	9	9	11	2	2.43	.72
20	31		1	1	1	1	2	11	10	3	3	2.50	.69
21	37	2	2	2	2	2	3	4	14	8	2	2.49	.84
22	49		1	2	2	2	6	14	7	12	6	2.55	.78
23	33		3	1	2	1	6	4	9	7	4	2.50	.80
24	32	1	1			2	3	3	6	10	7	2.84	.78
25	29		1		1	1	1	3	9	11	3	2.76	.75
26	18	1						4	6	5	2	2.88	.48
27	21						1	5	5	5	5	2.86	.60
28	14						1	3	2	3	5	2.98	.69
29	5					1		2		1	1	2.16	1.23
30	7						1	2		1	3	3.06	.81
31	4									3	1	3.35	.37
32	2						1				1	2.94	1.06
Totals	325	4	10	9	8	14	33	64	77	80	45		

TABLE IV-24

GRADE POINT AVERAGES AND DISPOSITION OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF GREATER THAN 18 ON THE AMERICAN COLLEGE TEST
THE UNIVERSITY OF MISSISSIPPI
END OF EIGHTH SEMESTER

					Grade Point Average								
Standard Score (1)	No. (2)	Withdrawals (3)	Dismissals (4)	Probations (5)	Below 1.00 (6)	1.00-1.49 (7)	1.50-1.99 (8)	2.00-2.49 (9)	2.50-2.99 (10)	3.00-3.49 (11)	3.50-4.00 (12)	Mean (13)	S.D. (14)
19	36	1	3		1	2	3	8	3	14	4	2.64	.74
20	24		1	1		1	2	6	8	4	3	2.67	.62
21	24		1	1		2	2	4	7	8	1	2.58	.64
22	37			1		1	3	6	13	8	6	2.76	.59
23	23		1		1		2	4	5	8	3	2.70	.73
24	26			1		2	1	4	7	6	6	2.82	.75
25	24		1		1		2	2	6	8	5	2.88	.69
26	15		1		1			1	7	3	3	2.87	.76
27	18						1		3	10	4	3.17	.52
28	9						1	2	1	4	1	2.89	.71
29	3								1	1	1	3.23	.46
30	6							1	1	1	3	3.21	.55
31	4						1		2		1	2.82	.78
32	2							1			1	3.05	.95
Totals	251	1	8	4	4	8	18	39	64	75	42		

TABLE IV-25

GRADE POINT AVERAGES AND DISPOSITION OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF GREATER THAN 18 ON THE AMERICAN COLLEGE TEST WHO ATTENDED THE 1965 SUMMER SESSION THE UNIVERSITY OF MISSISSIPPI

					Grade Point Average								
Standard Score (1)	No. (2)	Withdrawals (3)	Dismissals (4)	Probations (5)	Below 1.00 (6)	1.00-1.49 (7)	1.50-1.99 (8)	2.00-2.49 (9)	2.50-2.99 (10)	3.00-3.49 (11)	3.50-4.00 (12)	Mean (13)	S.D. (14)
19	10		2	1	2	1	1		2	2	2	2.47	1.11
20	8						1	3	3	1		2.37	.40
21	12					1		3	2	3	3	2.79	.68
22	17		1				1	5	3	6	2	2.61	.58
23	7				1		2	1		1	2	2.90	.74
24	6	1	1				1	1	1	1	1	2.78	.80
25	6						1	2	2		1	2.45	.78
26	4		1				1		1	2		2.65	.63
27	2								1	1		2.68	.23
28													
29													
30	1										1	4.00	
31													
32													
Totals	73	1	5	1	3	2	8	15	15	17	12		

III. SUMMARY OF REPORTS

The preceding tables of Chapter IV show the enrollments in schools, by semester, and the grade point averages and disposition of the entering freshmen of 1961-62 who earned scores of greater than 18 on the American College Test. The enrollments indicate a drop from an initial enrollment of 709 during the first semester of 1961-62 to 250 at the end of the eighth semester. However, 67 students had graduated at the end of previous semesters or summer sessions. There was greater correlation between the scores on the American College Test and grade point averages for the group of students which had scores on the American College Test of greater than 18 than for either the group with scores of less than 15 or the group with scores of 15, 16, 17, 18. The correlation coefficients for the above group, ranged from a high of .381 during the 1962 summer session and .378 and .364 during the second and first semesters of enrollment, respectively, to a low of .140 during the 1965 summer session.

The standard deviations of scores, in general, were less than 1.00 for all scores greater than 18 which was the case for the groups discussed in Chapters II and III. An exception among the high group occurred with the four students having the highest score of 32. One of these withdrew at the end of the third year after receiving probation one semester and dismissal during another, but after being readmitted he earned a 4.00 grade-point average during his final semester of enrollment.

In Table IV-26 the enrollments have been summarized by schools on the basis of scores on the American College Test.

Table IV-27 presents a summary of the grade point averages and disposition, by semesters and summer sessions, of the 1961-62 entering freshmen with composite standard scores of greater than 18 on the American College Test.

In Table IV-28 a complete summary of the grade point averages and disposition, by semesters and summer sessions, for individual scores of the 1961-62 entering freshmen with composite standard scores of greater than 18 on the American College Test, is presented.

TABLE IV-26

ENROLLMENT OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF GREATER THAN 18 ON THE AMERICAN COLLEGE TEST, THE UNIVERSITY OF MISSISSIPPI 1961-62----1964-65

School or College (1)	Year of Enrollment							
	1961-62		1962-63		1963-64		1964-65	
	1st Sem. (2)	2nd Sem. (3)	1st Sem. (4)	2nd Sem. (5)	1st Sem. (6)	2nd Sem. (7)	1st Sem. (8)	2nd Sem. (9)
Liberal Arts	428	386	286	247	203	192	138	107
Business and Government	123	136	119	120	119	114	102	87
Education	49	55	55	58	54	55	43	25
Engineering	92	68	48	37	27	27	24	17
Pharmacy	17	17	17	16	18	19	18	15
Totals	709	662	525	478	421	407	325	251

TABLE IV-27

GRADE POINT AVERAGES AND DISPOSITION OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF GREATER THAN 18 ON THE AMERICAN COLLEGE TEST, THE UNIVERSITY OF MISSISSIPPI 1961-62----1964-65

GPA and Disposition by Scores	1961	1961-62			1962-63			1963-64			1964-65		
	S.S.	1st Sem.	2nd Sem.	S.S.	1st Sem.	2nd Sem.	S.S.	1st Sem.	2nd Sem.	S.S.	1st Sem.	2nd Sem.	S.S.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
Enrollments	81	709	662	120	525	478	127	421	407	143	325	251	73
Withdrawals		8	11		26	4	1	1		2	4	1	1
Dismissals		22	26	1	21	19	3	8	12	4	10	8	5
Probations		52	32	4	35	16	2	20	13		9	4	1
Grade Point Averages:													
Below 1.00	2	52	37	3	38	18		4	10	2	8	4	3
1.00-1.49	5	87	72	9	54	42	5	27	11	7	14	8	2
1.50-1.99	9	102	92	22	91	61	12	43	37	8	33	18	8
2.00-2.49	14	153	161	29	97	116	26	86	82	28	64	39	15
2.50-2.99	15	145	143	21	92	93	26	111	105	20	77	64	15
3.00-3.49	19	104	91	18	88	94	35	95	97	43	80	75	17
3.50-4.00	17	58	55	18	39	50	22	54	65	33	45	42	12
Graduates								2	10	23	32	185	32

TABLE IV-28

GRADE POINT AVERAGES AND DISPOSITION OF 1961-62 ENTERING FRESHMEN WITH COMPOSITE STANDARD SCORES OF GREATER THAN 18 ON THE AMERICAN COLLEGE TEST, BY TEST SCORES, AND BY SEMESTER, THE UNIVERSITY OF MISSISSIPPI 1961-62----1964-65

GPA and Disposition by Scores	Initial Enrollment	1961	1961-62			1962-63			1963-64			1964-65		
		S.S.	1st Sem.	2nd Sem.	S.S.	1st Sem.	2nd Sem.	S.S.	1st Sem.	2nd Sem.	S.S.	1st Sem.	2nd Sem.	S.S.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
Enrollments:		(81)	(709)	(662)	(120)	(525)	(478)	(127)	(421)	(407)	(143)	(325)	(251)	(73)
19	108	14	108	96	14	70	65	13	57	54	21	43	36	10
20	84	5	84	78	18	55	49	17	42	38	10	31	24	8
21	82	10	82	78	14	65	60	13	49	48	18	37	24	12
22	99	13	99	93	19	74	69	21	64	63	27	49	37	17
23	75	7	75	71	14	53	48	14	39	39	16	33	23	7
24	64	7	64	61	11	49	43	8	40	38	8	32	26	6
25	56	8	56	51	8	42	37	15	37	38	14	29	24	6
26	45	5	45	41	8	35	29	11	24	24	8	18	15	4
27	37	1	37	34	6	31	30	7	26	25	8	21	18	2
28	22	3	22	22	3	20	19	3	18	16	5	14	9	
29	13		13	13	1	11	11		9	9	2	5	3	
30	12	7	12	12	2	11	10	2	8	7	2	7	6	1
31	8	1	8	8	1	5	5	1	5	5	4	4	4	
32	4		4	4	1	4	3	2	3	3		2	2	

TABLE IV-28 (continued)

PA and Disposition by Scores (1)	Initial Enroll-ment (2)	1961	1961-62			1962-63			1963-64			1964-65		
		S.S. (3)	1st Sem. (4)	2nd Sem. (5)	S.S. (6)	1st Sem. (7)	2nd Sem. (8)	S.S. (9)	1st Sem. (10)	2nd Sem. (11)	S.S. (12)	1st Sem. (13)	2nd Sem. (14)	S.S. (15)
Withdrawals:			(8)	(11)		(26)	(4)	(1)	(1)		(2)	(4)	(1)	(1)
19	108		3	1		5	2				1		1	
20	84		1	2		3								
21	82			1		4	2					2		
22	99		1	1		2			1					
23	75		2	2										
24	64		1	1		2						1		1
25	56			1		4					1			
26	45			1		2		1						
27	37					2						1		
28	22			1		1								
29	13													
30	12					1								
31	8													
32	4													
Dismissals:			(22)	(26)	(1)	(21)	(19)	(3)	(8)	(12)	(4)	(10)	(8)	(5)
19	108		6	7		2	1		1	4		1	3	2
20	84		5	7	1	2	2	1	3	1		1	1	
21	82		1	4		4	4	1	2			2	1	
22	99		2	4		3	2	1	2	4	1	1		1
23	75		2	3		1	2			1		3	1	
24	64		2	1		4	2			1	1	1		1
25	56		2			2	2			1	1	1	1	
26	45		1			3	2						1	1

TABLE IV-28 (continued)

GPA and Disposition by Scores	Initial Enroll-ment	1961	1961-62			1962-63			1963-64			1964-65		
		S S	1st Sem	2nd Sem	S S	1st Sem	2nd Sem	S S	1st Sem	2nd Sem	S S	1st Sem	2nd Sem	S S
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
27	37		1				1				1			
28	22													
29	13													
30	12													
31	8													
32	4						1							
Probations:			(52)	(32)	(4)	(35)	(16)	(2)	(20)	(13)		(9)	(4)	(1)
19	108		13	4	1	3	2		8	5		3		1
20	84		11	6	1	6	5	1				1	1	
21	82		7	4	1	5	3		2			2	1	
22	99		8	4		4	2		2	3		2	1	
23	75		7	3		3	1	1	2	1		1		
24	64		4	6		3	2		2				1	
25	56			1		4			1					
26	45		2	1		3	1		1	2				
27	37			2	1	2				1				
28	22					1			1	1				
29	13					1								
30	12								1					
31	8													
32	4			1										

TABLE IV-28 (continued)

GPA and Disposition by Scores	Initial Enroll-ment	1961	1961-62			1962-63			1963-64			1964-65		
		S.S.	1st Sem.	2nd Sem.	S.S.	1st Sem.	2nd Sem.	S.S.	1st Sem.	2nd Sem.	S.S.	1st Sem.	2nd Sem.	S.S.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
Grade Point Averages:														
Below 1.00		(2)	(52)	(37)	(3)	(38)	(18)		(4)	(10)	(2)	(8)	(4)	(3)
19	108	1	12	8	1	4	1		1	4			1	2
20	84		11	9	2	6	2		1			1		
21	82		7	3		6	3		1			2		
22	99	1	8	4		6	2		1	3		2		
23	75		5	5		2	1			1		2	1	1
24	64		5	3		6	3			1	1			
25	56		1	1		2	2			1		1	1	
26	45		2	1		4	2						1	
27	37		1	2		2	1				1			
28	22													
29	13													
30	12													
31	8													
32	4			1			1							
1.00-1.49		(5)	(87)	(72)	(9)	(54)	(42)	(5)	(27)	(11)	(7)	(14)	(8)	(2)
19	108	3	17	17	4	11	6	2	10	3	2	4	2	1
20	84		14	8	1	4	6	1	2			1	1	
21	82	1	13	18		8	11		3		1	2	2	1
22	99		13	10	1	8	8	1	3	3	2	2	1	
23	75	1	11	8	1	6	6	1	2	1		1		

TABLE IV-28 (continued)

GPA and Disposition by Scores (1)	Initial Enroll-ment (2)	1961 S.S. (3)	1961-62 1st Sem. (4)	1961-62 2nd Sem. (5)	1961-62 S.S. (6)	1962-63 1st Sem. (7)	1962-63 2nd Sem. (8)	1962-63 S.S. (9)	1963-64 1st Sem. (10)	1963-64 2nd Sem. (11)	1963-64 S.S. (12)	1964-65 1st Sem. (13)	1964-65 2nd Sem. (14)	1964-65 S.S. (15)
24	64		4	6	1	5	2		3		1	2	2	
25	56		8	1		4			1		1	1		
26	45		5	3		4	1		1	2				
27	37		1	1	1					1				
28	22					1	2		1	1				
29	13					1						1		
30	12					1			1					
31	8													
32	4		1			1								
1.50-1.99		(9)	(102)	(92)	(22)	(91)	(61)	(12)	(43)	(37)	(8)	(33)	(18)	(8)
19	108	3	19	15	1	14	13	1	7	7	2	8	3	1
20	84	1	14	11	5	12	8	2	5	3	1	2	2	1
21	82	3	17	13	6	11	8	3	5	4		3	2	
22	99	1	14	13	2	21	12	1	7	6	2	6	3	1
23	75		5	12	4	12	4	2	6	3	1	6	2	2
24	64	1	14	6	2	4	3		1	5	1	3	1	1
25	56		4	11	1	5	4	2	7	1	1	1	2	1
26	45		7	6	1	6	5		3	4				1
27	37		4	2		3	2	1		1		1	1	
28	22		3	1		3	2		2	1		1	1	
29	13									1				
30	12		1	2						1		1		
31	8												1	
32	4											1		

TABLE IV-28 (continued)

GPA and Disposition by Scores (1)	Initial Enroll-ment (2)	1961 S.S. (3)	1961-62 1st Sem. (4)	1961-62 2nd Sem. (5)	1961-62 S.S. (6)	1962-63 1st Sem. (7)	1962-63 2nd Sem. (8)	1962-63 S.S. (9)	1963-64 1st Sem. (10)	1963-64 2nd Sem. (11)	1963-64 S.S. (12)	1964-65 1st Sem. (13)	1964-65 2nd Sem. (14)	1964-65 S.S. (15)
2.00-2.49		(14)	(153)	(161)	(29)	(97)	(116)	(26)	(86)	(82)	(28)	(64)	(39)	(15)
19	108	5	22	31	4	16	18	2	13	11	4	9	8	
20	84	1	20	19	4	15	13	6	14	11	2	11	6	3
21	82	1	20	20	3	10	15	3	10	15	5	4	4	3
22	99	2	21	30	6	12	19	7	17	15	6	14	6	5
23	75	1	19	13	3	10	14		6	4	4	4	4	1
24	64		15	16	2	11	10		5	6		3	4	1
25	56	1	10	14	2	6	12	5	8	12	3	3	2	2
26	45	1	8	10	1	7	4	3	5	5	1	4	1	
27	37		8	3	1	3	7		4			5		
28	22	1	6	3	1	4	1		2	2	2	3	2	
29	13		2	1		1	2		2			2		
30	12	1	2	1	1	2	1					2	1	
31	8										1			
32	4				1					1			1	
2.50-2.99		(15)	(145)	(143)	(21)	(92)	(93)	(26)	(111)	(105)	(20)	(77)	(64)	(15)
19	108	1	22	20	2	13	15	6	16	18	4	9	3	2
20	84	2	14	19	2	9	9	5	7	11		10	8	3
21	82	3	14	13	2	15	11	4	17	10	4	14	7	2
22	99	4	20	16	6	14	12	1	16	18	7	7	13	3
23	75	2	21	15	3	9	8	2	11	11	2	9	5	
24	64	1	13	14	1	9	12	1	15	9	1	6	7	1
25	56	1	18	14	3	8	6	3	8	11		9	6	2
26	45		8	9	1	2	5	1	4	4		6	7	1

TABLE IV-28 (continued)

GPA and Disposition by Scores	Initial Enroll-ment	1961	1961-62			1962-63			1963-64			1964-65		
		S.S.	1st Sem.	2nd Sem.	S.S.	1st Sem.	2nd Sem.	S.S.	1st Sem.	2nd Sem.	S.S.	1st Sem.	2nd Sem.	S.S.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
27	37		9	11		7	8	1	7	5	2	5	3	1
28	22		3	8	1	3	5		4	3		2	1	
29	13		2			2	1		1	1			1	
30	12	1	1	3		1	1	1	2	2			1	
31	8			1					2	2			2	
32	4							1	1					
3.00-3.49		(19)	(104)	(91)	(18)	(88)	(94)	(35)	(95)	(97)	(43)	(80)	(75)	(17)
19	108		12	2	2	7	8	2	9	6	5	11	14	2
20	84	1	10	8	2	6	9	1	10	9	6	3	4	1
21	82	2	10	9	2	8	8	3	11	15	4	8	8	3
22	99	3	19	14	3	9	11	7	13	13	6	12	8	6
23	75	2	7	14	1	13	12	5	11	10	6	7	8	1
24	64	2	7	10	2	6	6	1	7	10	2	10	6	1
25	56	3	10	6		10	11	3	8	8	4	11	8	
26	45	3	9	5	2	8	5	4	7	3	3	5	3	2
27	37	1	8	8	3	7	7	5	10	13	2	5	10	1
28	22		2	4		4	3	2	5	4	1	3	4	
29	13		2	5	1	4	5		2	3	1	1	1	
30	12	1	5	2		3	5		1	1	2	1	1	
31	8	1	2	2		1	3	1		1	1	3		
32	4		1	2		2	1	1	1	1				

TABLE IV-28 (continued)

GPA and Disposition by Scores (1)	Initial Enroll-ment (2)	1961	1961-62			1962-63			1963-64			1964-65		
		S.S. (3)	1st Sem. (4)	2nd Sem. (5)	S.S. (6)	1st Sem. (7)	2nd Sem. (8)	S.S. (9)	1st Sem. (10)	2nd Sem. (11)	S.S. (12)	1st Sem. (13)	2nd Sem. (14)	S.S. (15)
3.50-4.00		(17)	(58)	(55)	(18)	(39)	(50)	(22)	(54)	(65)	(33)	(45)	(42)	(12)
19	108	1	1	2			2		1	5	3	2	4	2
20	84			2	2		2	2	3	4	1	3	3	
21	82		1	1	1	3	2		2	4	4	2	1	3
22	99	2	3	5	1	2	5	4	6	5	4	6	6	2
23	75	1	5	2	2	1	3	4	3	9	3	4	3	2
24	64	3	5	5	3	6	7	6	9	7	2	7	6	1
25	56	3	5	3	2	3	2	2	5	5	4	3	5	1
26	45	1	6	6	3	2	7	2	4	6	4	2	3	
27	37		6	7	1	7	5	1	5	5	3	5	4	
28	22	2	8	5	1	4	6		4	5	2	5	1	
29	13		7	7		3	3		4	4	1	1	1	
30	12	4	3	4	1	3	3	1	4	3		3	3	1
31	8		6	5	1	4	2		3	2	2	1	1	
32	4		2	1		1	1		1	1		1	1	
Graduates:									(2)	(10)	(23)	(32)	(185)	(32)
19	108										3	2	26	3
20	84									1		3	16	5
21	82										4	6	17	5
22	99								2	2	5	4	22	7
23	75									1	1	6	12	3
24	64									3	1	1	14	2
25	56									2	2	2	24	3

TABLE IV-28 (continued)

GPA and Disposition by Scores (1)	Initial Enroll-ment (2)	1961 S.S. (3)	1961-62 1st Sem. (4)	1961-62 2nd Sem. (5)	1961-62 S.S. (6)	1962-63 1st Sem. (7)	1962-63 2nd Sem. (8)	1962-63 S.S. (9)	1963-64 1st Sem. (10)	1963-64 2nd Sem. (11)	1963-64 S.S. (12)	1964-65 1st Sem. (13)	1964-65 2nd Sem. (14)	1964-65 S.S. (15)
26	45										3	1	14	1
27	37									1		2	17	1
28	22											3	10	1
29	13										3	2	2	
30	12												5	1
31	8										1		4	
32	4												2	

Chapter V

HOLDING POWER OF THE UNIVERSITY OF MISSISSIPPI BASED ON COMPOSITE STANDARD SCORES OF THE AMERICAN COLLEGE TEST AND ACADEMIC ACHIEVEMENT OF 1961-62 ENTERING FRESHMEN

How many students continue at The University of Mississippi for four full academic years? How many students graduate prior to the traditional four year enrollment period? How many in the initial enrollment leave after the first year or even after the first semester? Does the academic ability indicated by the standard score on the American College Test have any effect on the dropout rate at the University? What is the academic achievement of students based on their college entrance test scores? The following tables indicate answers to these questions.

Table V-1 indicates the semesters of attendance at the University for all the 1961-62 entering freshmen based on composite standard scores on the American College Test.

Table V-2 shows the graduation and disposition of the 1961-62 entering freshmen. This includes a complete summary of the number of graduates, the number of students enrolled after the 1965 summer session, the number of dropouts throughout the period of enrollment 1961-1965, and the number of transfers as indicated by the transcripts which have been issued. A supplement to Table V-2 indicates the number of graduates for each semester and summer session of enrollment through the 1965 summer session.

Tables V-3-A, V-3-B, V-3-C, and V-3-D summarize the mean scores, the standard deviations, and the correlations for grade point averages by years of enrollment of the 1961-62 entering freshmen based on composite standard scores on the American College Test.

TABLE V-1

SEMESTERS OF ATTENDANCE AT THE UNIVERSITY OF MISSISSIPPI FOR 1961-62 ENTERING FRESHMEN BASED ON COMPOSITE STANDARD SCORES OF THE AMERICAN COLLEGE TEST

Standard Score	1961	1961-62			1962-63			1963-64			1964-65		
	S.S.	1st Sem.	2nd Sem.	S.S.	1st Sem.	2nd Sem.	S.S.	1st Sem.	2nd Sem.	S.S.	1st Sem.	2nd Sem.	S.S.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
Below 10	1	11	7	2	5	5		4	3	2	4	3	
10		8	5	3	3	3		2	1		1		
11	1	18	15	8	10	8	3	7	5	3	6	4	2
12	3	20	16	3	10	8	2	6	6	3	6	4	4
13	3	17	13	3	9	8	4	4	4	1	5	4	2
14	4	29	25	4	14	12	4	14	13	5	11	11	5
15	8	51	45	9	33	28	8	23	21	12	14	7	3
16	10	63	52	12	39	34	7	27	29	13	23	21	6
17	5	63	57	13	41	32	10	28	29	12	24	17	15
18	8	73	60	19	50	48	12	40	42	16	28	18	6
19	14	108	96	14	70	65	13	57	54	21	43	36	10
20	5	84	78	18	55	49	17	42	38	10	31	24	8
21	10	82	78	14	65	60	13	49	48	18	37	24	12
22	13	99	93	19	74	69	21	64	63	27	49	37	17
23	7	75	71	14	53	48	14	39	39	16	33	23	7
24	7	64	61	11	49	43	8	40	38	8	32	26	6
25	9	56	51	8	42	37	15	37	38	14	29	24	6
26	5	45	41	9	35	29	11	24	24	8	18	15	4
27	1	37	34	5	31	30	7	26	25	8	21	18	2
28	3	22	22	3	20	19	3	18	16	5	14	9	
29		13	13	1	11	11		9	9	2	5	3	
30	7	12	12	2	11	10	2	8	7	2	7	6	1
31	1	8	8	1	5	5	1	5	5	4	4	4	
32		4	4	1	4	3	2	3	3		2	2	
Totals	125	1062	957	196	739	664	177	576	560	210	447	340	116

TABLE V-2

GRADUATION AND DISPOSITION OF 1961-62 ENTERING FRESHMEN BASED ON COMPOSITE STANDARD SCORES ON THE AMERICAN COLLEGE TEST THE UNIVERSITY OF MISSISSIPPI

Standard Score	Graduates thru S.S. 1965		Enrolled Spring or S.S. 1965 but not Graduated		No. of Students Dropped		No. of Students Transferred*		Total		
	M	F	M	F	M	F	M	F	M	F	T
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
(Below) (10)		1	2		3	1	4		9	2	11
10		1			3	2	2		5	3	8
11	1		4	1	1	5	5	1	11	7	18
12	1		6		3	5	4	1	14	6	20
13	1	1	3		3	4	2	3	9	8	17
14	4	3	6		2	5	6	3	18	11	29
15	3	5	7	1	8	8	13	6	31	20	51
16	5	8	11	3	6	6	16	8	38	25	63
17	9	7	12	1	4	2	11	17	36	27	63
18	11	8	13	3	4	12	12	10	40	33	73
19	19	15	14	2	9	19	17	13	59	49	108
20	14	11	8	1	16	9	15	10	53	31	84
21	21	11	8	2	6	6	15	13	50	32	82
22	31	11	14	1	6	7	16	13	67	32	99
23	10	13	8	1	5	10	18	10	41	34	75
24	13	8	11	1	9	8	10	4	43	21	64
25	19	14	3		2		18		42	14	56
26	11	8	2		11	2	6	5	30	15	45
27	13	8	3	1		1	7	4	23	14	37
28	13	1	2			1	4	1	19	3	22
29	6	1	1			2	2	1	9	4	13
30	5	1	1		2	1	2		10	2	12
31	5						3		8		8
32	2				1		1		4		4
Totals	217	136	139	18	104	116	209	123	669	393	1062

*The assumption is made that all students who requested transcripts to be sent to another institution transferred to it.

TABLE V-2 (supplement)

TIME OF GRADUATION

Standard Score	5th Sem.		6th Sem.		S.S. 1964		7th Sem.		8th Sem.		S.S. 1965		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
(Below) (10)										1				1	1
10								1						1	1
11											1		1		1
12											1		1		1
13									1	1			1	1	2
14									2	2	2	1	4	3	7
15*				1			1	1	2	3			3	5	8
16							1	1	2	6	2	1	5	8	13
17							1		5	6	3	1	9	7	16
18				1	1	1	3	2	6	4	1		11	8	19
19**						3		2	16	10	3		19	15	34
20				1			1	2	9	7	4	1	14	11	25
21					3	1	1	5	13	4	4	1	21	11	32
22	1	1	2		2	3	2	2	17	5	7		31	11	42
23				1		1	2	4	6	6	2	1	10	13	23
24				3		1		1	12	2	1	1	13	8	21
25				2		2		2	16	8	3		19	14	33
26					1	2		1	9	5	1		11	8	19
27			1				1	1	10	7	1		13	8	21
28							2	1	10		1		13	1	14
29					2	1	2		2				6	1	7
30									4	1	1		5	1	6
31					1				4				5		5
32									2				2		2
Totals	1	1	3	9	10	15	17	26	148	78	38	7	217	136	353

*Necessary for admission of Mississippi students in 1963.

**Necessary for admission of out-of-state students in 1962.

TABLE V-3-A

MEAN SCORES, STANDARD DEVIATIONS, AND CORRELATIONS FOR GRADE POINT AVERAGES OF 1961-62 ENTERING FRESHMEN BASED ON COMPOSITE STANDARD SCORES OF THE AMERICAN COLLEGE TEST, FOR 1961-62, THE UNIVERSITY OF MISSISSIPPI

ACT Scores	Summer Session			1st Semester			2nd Semester			Cumulative Scores		
	No.	Mean	S.D.	No.	Mean	S.D.	No.	Mean	S.D.	No.	Mean	S.D.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Below 10	1	2.00		10	.88	.63	7	1.46	.83	10	1.01	.67
10				8	1.29	1.12	5	1.78	.61	8	1.32	.94
11	1	1.00		18	1.08	.58	15	1.37	.56	18	1.20	.55
12	3	1.08	.63	20	.98	.74	16	1.30	.84	20	1.03	.82
13	3	.97	1.00	16	1.44	.84	12	1.70	.61	16	1.43	.74
14	4	2.19	.68	27	1.47	.75	22	1.58	.72	27	1.46	.72
15	8	1.56	.73	50	1.65	.66	43	1.88	.64	50	1.71	.67
16	10	1.93	.55	60	1.61	.72	50	1.74	.73	61	1.63	.70
17	5	1.47	.63	62	1.64	.83	57	1.77	.78	62	1.62	.79
18	8	2.31	.93	70	1.64	.80	60	1.85	.77	70	1.76	.78
19	14	1.98	.86	105	1.97	.84	95	1.98	.70	105	2.00	.72
20	5	2.35	.58	83	1.98	.79	76	2.08	.85	83	1.99	.78
21	10	2.15	.70	82	2.05	.77	77	2.10	.71	82	2.08	.70
22	13	2.63	.86	98	2.21	.80	92	2.28	.77	98	2.26	.74
23	7	2.59	.83	73	2.29	.80	69	2.29	.81	73	2.29	.72
24	7	3.26	.76	63	2.28	.81	60	2.38	.80	63	2.32	.80
25	8	3.10	.65	56	2.48	.79	50	2.42	.64	56	2.51	.62
26	5	3.17	.65	45	2.47	.88	40	2.55	.80	45	2.51	.83
27	1	3.36		37	2.66	.79	34	2.78	.78	37	2.78	.66
28	3	3.10	1.50	22	2.90	.79	21	2.99	.62	22	2.94	.66
29				13	3.26	.61	13	3.44	.49	13	3.33	.50
30	7	3.47	.63	12	3.04	.71	12	2.91	.67	12	3.02	.61
31	1	3.14		8	3.64	.32	8	3.51	.47	8	3.59	.36
32				4	3.06	1.09	4	2.72	1.33	4	2.96	1.09
r						.497			.448			.484

TABLE V-3-B

MEAN SCORES, STANDARD DEVIATIONS, AND CORRELATIONS FOR GRADE POINT AVERAGES OF 1961-62 ENTERING FRESHMEN BASED ON COMPOSITE STANDARD SCORES OF THE AMERICAN COLLEGE TEST, FOR 1962-63, THE UNIVERSITY OF MISSISSIPPI

ACT Scores	Summer Session			1st Semester			2nd Semester			Cumulative Scores		
	No.	Mean	S.D.	No.	Mean	S.D.	No.	Mean	S.D.	No.	Mean	S.D.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Below 10	2	2.25	.25	5	1.87	.61	5	1.97	.56	5	1.76	.39
10	2	1.18	.89	3	2.22	.03	3	2.00	.62	3	2.20	.34
11	8	1.72	.87	9	1.41	.64	7	1.58	.77	10	1.52	.47
12	3	1.72	.52	8	1.61	.71	7	1.72	.47	10	1.57	.61
13	3	1.20	.40	8	1.46	.86	8	1.68	.87	9	1.53	.69
14	3	1.25	.35	14	1.58	.80	12	1.89	.68	15	1.73	.58
15	8	2.18	.88	29	1.67	.76	27	1.97	.86	33	1.95	.54
16	12	1.85	.56	36	1.85	.67	34	1.95	.53	36	1.90	.47
17	13	2.01	1.02	40	1.63	.82	32	1.99	.74	41	1.89	.63
18	18	2.21	.90	49	1.93	.60	46	1.96	.66	49	1.95	.50
19	14	1.86	.79	65	2.09	.69	63	2.29	.60	72	2.11	.61
20	18	2.04	.94	52	2.05	.75	49	2.27	.78	57	2.16	.54
21	14	2.29	.85	61	2.16	.85	58	2.19	.78	64	2.16	.67
22	19	2.40	.62	72	2.11	.80	69	2.33	.75	78	2.26	.66
23	14	2.32	.82	53	2.34	.79	48	2.43	.81	53	2.47	.61
24	11	2.67	.95	47	2.28	1.02	43	2.53	.86	49	2.38	.77
25	8	2.69	.74	38	2.40	.86	37	2.55	.77	41	2.52	.65
26	8	3.02	.83	33	2.17	.98	29	2.61	.96	34	2.36	.74
27	6	2.76	.86	29	2.80	.83	30	2.77	.75	31	2.83	.62
28	3	3.01	.74	19	2.68	.78	19	2.89	.81	20	2.92	.67
29	1	3.25		11	3.00	.74	11	3.19	.54	11	3.24	.54
30	2	3.00	1.00	10	2.88	.70	10	3.28	.43	10	3.15	.36
31	1	4.00		5	3.63	.26	5	3.47	.43	5	3.66	.27
32	1	2.00		4	2.96	.98	3	2.31	1.66	4	2.95	1.14
r	-	-	.392		-	.364		-	.378		-	.471

TABLE V-3-C

MEAN SCORES, STANDARD DEVIATIONS, AND CORRELATIONS FOR GRADE POINT AVERAGES OF 1961-62 ENTERING FRESHMEN BASED ON COMPOSITE STANDARD SCORES OF THE AMERICAN COLLEGE TEST, FOR 1963-64, THE UNIVERSITY OF MISSISSIPPI

ACT Scores	Summer Session			1st Semester			2nd Semester			Cumulative Scores		
	No.	Mean	S.D.	No.	Mean	S.D.	No.	Mean	S.D.	No.	Mean	S.D.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Below 10				2	1.69	.48	3	1.75	.64	3	1.95	.47
10				1	2.38		1	2.32		2	2.04	.38
11	3	2.24	.51	7	1.71	.55	5	1.56	.52	6	1.46	.34
12	2	2.02	.27	6	1.66	.19	6	1.49	.52	7	1.44	.24
13	4	1.88	.67	4	2.43	.08	4	2.42	.20	4	1.92	.18
14	4	2.70	.92	13	1.78	.43	13	2.19	.61	13	1.78	.36
15	7	2.52	.66	22	2.16	.68	19	2.54	.46	25	2.20	.50
16	7	2.37	.74	27	2.24	.71	29	2.24	.76	29	2.06	.57
17	10	2.78	.70	28	2.17	.69	28	2.24	.68	31	2.06	.59
18	12	2.28	.83	40	2.13	.74	41	2.34	.73	42	2.06	.50
19	13	2.32	.64	57	2.25	.74	54	2.40	.86	61	2.22	.51
20	17	2.44	.68	42	2.52	.70	38	2.65	.60	45	2.32	.60
21	13	2.42	.54	49	2.53	.64	48	2.68	.56	51	2.37	.57
22	21	2.76	.74	63	2.56	.69	63	2.50	.79	68	2.37	.59
23	14	2.94	.85	39	2.62	.65	39	2.79	.72	41	2.60	.58
24	8	3.51	.50	40	2.84	.69	38	2.76	.72	40	2.64	.64
25	15	2.62	.70	37	2.64	.70	38	2.74	.65	39	2.61	.58
26	10	2.94	.64	24	2.74	.71	24	2.64	.86	24	2.55	.68
27	7	3.12	.33	26	3.04	.51	25	3.05	.57	27	2.87	.52
28	3	2.63	.71	18	2.85	.75	16	2.98	.76	18	2.91	.65
29				9	3.19	.62	9	3.28	.60	9	3.20	.59
30	2	3.28	.42	8	3.13	.88	7	3.20	.67	8	3.15	.32
31	1	3.00		5	3.48	.53	5	3.29	.59	5	3.55	.36
32	2	3.00	.25	3	3.20	.61	3	3.18	.65	3	2.94	.92
r			.294			.415			.352			.492

TABLE V-3-D

MEAN SCORES, STANDARD DEVIATIONS, AND CORRELATIONS FOR GRADE POINT AVERAGES OF 1961-62 ENTERING FRESHMEN BASED ON COMPOSITE STANDARD SCORES OF THE AMERICAN COLLEGE TEST, FOR 1964-65, THE UNIVERSITY OF MISSISSIPPI

ACT Scores	Summer Session			1st Semester			2nd Semester			Cumulative Scores		
	No.	Mean	S.D.	No.	Mean	S.D.	No.	Mean	S.D.	No.	Mean	S.D.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Below 10	2	2.25	.25	4	1.94	.68	3	1.88	.40	4	1.59	.71
10				1	2.80					1	2.41	
11	3	1.68	.32	6	1.66	.48	4	1.10	.73	6	1.43	.32
12	3	2.33	.51	6	2.06	.40	3	2.33	.55	6	1.61	.21
13	1	2.15		5	1.96	.66	4	2.22	.73	5	1.96	.13
14	4	1.94	.45	11	2.10	.80	11	2.32	.64	12	1.87	.48
15	11	2.69	.73	14	2.34	.82	7	2.62	.75	17	2.20	.52
16	12	2.34	.98	23	2.13	.82	21	2.36	.72	26	2.04	.48
17	12	2.22	.86	24	2.16	.74	17	2.40	.72	28	1.99	.57
18	16	2.43	.83	26	2.32	.73	18	2.41	.62	30	2.10	.46
19	20	2.53	.78	43	2.43	.72	35	2.64	.74	48	2.31	.52
20	10	2.86	.63	31	2.50	.69	24	2.67	.62	34	2.38	.49
21	18	2.73	.80	35	2.49	.84	24	2.58	.64	41	2.36	.60
22	27	2.57	.72	49	2.55	.78	37	2.76	.59	52	2.36	.52
23	16	2.81	.60	33	2.50	.80	23	2.70	.73	34	2.67	1.03
24	8	2.46	1.14	31	2.84	.78	26	2.82	.75	32	2.61	.62
25	13	2.81	.87	29	2.76	.75	24	2.88	.69	30	2.60	.54
26	8	3.28	.59	17	2.88	.48	15	2.87	.76	20	2.44	.52
27	8	2.85	.92	21	2.86	.60	18	3.17	.52	21	2.92	.52
28	5	2.95	.75	14	2.98	.69	9	2.89	.71	14	2.83	.61
29	2	3.50	.50	5	2.16	1.23	3	3.23	.46	5	3.13	.76
30	2	3.00		7	3.06	.81	6	3.21	.55	7	3.14	.40
31	4	3.32	.77	4	3.35	.37	4	2.82	.78	4	3.37	.37
32				2	2.94	1.06	2	3.05	.95	2	3.41	.57
r			.299			.324			.348			.489

Chapter VI

SUMMARY AND CONCLUSIONS

I. SUMMARY

At the beginning of the school session 1961-62 there were 1062 students (669 men and 393 women) who enrolled in the freshman class at The University of Mississippi. This group was the first required to take the American College Test when entering the University, but no minimum score was required for admission. The range of scores extended from a low composite standard score of four, which ranked below the first percentile for entering students, to a high composite standard score of 32, which ranked above the ninety-ninth percentile. Four students scored a composite standard score of 32 and the median composite standard score for the 1961-62 entering freshmen was 21. In the individual subject areas the ranges of scores and the medians of scores were as follows: English, one to 36 with a median score of 21; mathematics, two to 36 with a median score of 20; social studies, one to 33 with a median score of 21; and natural science, one to 34 with a median score of 21.

In 1962 the Board of Trustees of State Institutions of Higher Learning authorized any institution under its jurisdiction that desired to do so, to set a minimum score for admission purposes. The University of Mississippi set a minimum composite standard score of 15 for resident students of the state and a minimum of 19 for non-resident students. Thus the 1961-62 entering freshmen used in this study was the last class admitted without ACT scores and without restrictions for out-of-state students. The restriction for in-state students was delayed until 1963-64. These score limits were used in this study to analyze the academic success of three groups; those with ACT scores of less than 15, those with scores of 15-18, and those with scores of 19 and above. Enrollments in the three groups were: those with scores of less than 15--102, or 9.7 per cent; 15-18--250, or 23.5 per cent; 19 and above, 709, or 66.8 per cent.

In the groups into which this study was divided, the mean grade point averages and standard deviations by each individual composite standard score were determined. Correlation coefficients between ACT scores and grade point averages of scores in each group were determined for each semester and each summer session except the 1961 summer session. Also, similar coefficients of correlation were found between the scores and the cumulative grade point averages.

For the group of students with composite standard scores of less than 15 on the American College Test, correlations between their test scores and their grade point averages for a single semester or summer session ranged from -.311 during the summer session of 1962 and the third semester, respectively, to .295 and .259 during the sixth and eighth semesters, respectively. The correlation was near zero for five periods of enrollment. Also, for the group the correlation coefficients between the cumulative grade point averages and composite standard scores on the test were as follows: first year, .157; second year, -.072; third year, -.062; and fourth year, .161.

For the students with composite standard scores of 15, 16, 17, 18, the correlation coefficients ranged from -.070 during the summer session of 1963 to a correlation of .096 during the third semester of enrollment. The correlation coefficients for every enrollment period indicate little relationship between scores of 15, 16, 17, 18 on the American College Test and grade point averages. For this group of students the cumulative correlation coefficients, determined at the end of each academic year, were: first year, .031; second year, .006; third year, -.076; and fourth year, -.047. The third group of students (with composite standard scores of greater than 18 on the American College Test) showed correlation coefficients between scores and grade point averages that ranged from .140 during the summer session of 1963 to high correlations of .378 and .364 during the second and first semesters, respectively. The correlation coefficients between the test scores and the cumulative grade point averages determined at the end of each academic year were: first year, .385; second year, .387; third year, .387; and fourth year, .357.

Correlation coefficients between the cumulative grade point averages and the composite standard scores of the American College Test for all of the students were: first year, .484; second year, .471; third year, .492; and fourth year, .489.

Attrition in any class needs careful examination and this has been done, by semesters, in this study. During the eighth semester of enrollment there were only 340 of the 1062 students of the class under study remaining at The University of Mississippi. Table VI-1 shows a final summary of the students by indicating the disposition of the students who were included in the 1961-62 entering freshman class. Disposition of these students are classified in four ways: those who graduated by the end of the 1965 summer session; those who were enrolled at The University of Mississippi at the end of the second semester of the 1964-65 academic year or the 1965 summer semester and who had not graduated; transfer students (includes all students who requested transcripts be sent to other institutions whether or not they actually enrolled in another institution); and the students who were not included in the three preceding catagories who were classified as dropouts.

TABLE VI-1

DISPOSITION OF THE 1961-62 ENTERING FRESHMEN BY SEX, ON AUGUST 22, 1965, THE UNIVERSITY OF MISSISSIPPI

Disposition	Number			Per Cent		
	Men	Women	Total	Men	Women	Total
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Graduated	217	136	353	32.4	34.6	33.2
Enrolled*	139	18	164	20.8	4.6	15.4
Transferred	209	123	325	31.2	31.3	30.6
Dropped	104	116	220	15.5	29.5	20.7
Totals	669	393	1062	100.0	100.0	100.0

Note: Per cents do not total 100 due to rounding.

*Enrolled in either or both the spring semester or summer session 1965 but had not graduated by the end of the 1965 summer session.

II. CONCLUSIONS

From the study of the academic achievement of the 1961-62 entering freshmen based on the composite standard scores earned on the American College Test the following conclusions were reached:

1. When all scores are considered for the entire freshman group, the correlation coefficients between the composite standard scores and the academic achievement are positive, both on a semester by semester basis and also on the basis of cumulative grade point averages. The same is true, although considerably lower for the group with scores of above 18. For the other two groups, the one with scores below 15 and the one with scores of 15 through 18, both positive and negative coefficients of correlations were found and all were quite small. On a semester basis, coefficients of correlation between scores and grade point averages were sometimes positive and sometimes negative. There were a number of students who were quite academically capable, but who did not score high on the American College Test.

2. The score of 19 seems to be the lowest score that is necessary to produce a mean passing grade in the very first and subsequent semesters of college.

3. Additional tests, as well as some that are of a different type from the ACT, should be given to foreign students who apply for admission to The University of Mississippi,

if academic ability is to be determined.[1]

4. The dropout rate is inconsistent from ACT score to ACT score. Dropouts were found for every score except score 31 where five of eight students graduated and the other three asked for transcripts to other schools. The greatest change of dropouts was between the scores of 20 and 21.

5. Approximately one third of the 1961-62 entering freshmen had graduated from The University of Mississippi at the end of the 1965 summer session following their fourth college year and about 29 per cent had graduated in June 1965 at the end of the traditional four year period. Summer sessions played an important part for many of the students in this class.

6. It is quite possible that an additional 15.4 per cent of the class, enrolled in the 1965 spring semester or summer session but not graduated, will graduate. Another 30.6 per cent of the students who had transcripts of their credits sent to other schools, will have some from their number to graduate. Thus, there is a possibility of approximately

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[1] Three foreign students scored less than 15 as a composite standard score on the American College Test. One of these was a young lady from Nicaragua who made a composite standard score of five and was enrolled in the School of Business and Government. She graduated in June, 1965, with a cumulative grade point average of 2.23. A student from Syria, who had a composite standard score of 11, enrolled in the School of Engineering. He transferred to the University of Michigan at the end of the 1963 summer session with a cumulative grade point average of 2.58. A third foreign student, who was from Hong Kong, made a composite standard score of 12. He enrolled in the School of Engineering. When he transferred to San Diego State College at the end of the third semester, he had a grade point average of 3.29. The lowest individual subject score for each of these students on the American College Test was in the area of English. The test does not seem to identify potentially able students from foreign countries.

79.0 per cent of the students completing requirements for a degree either at The University or at other institutions.

7. The American College Test serves as a good indicator of academic success for entering freshmen. However, there are some students who score low on the test that are able to achieve very well. On the other hand, consideration should be given to finding a method to reduce the number of dropouts among the students with high ACT scores.